

## **Focused History Taking For Osces A Ebicos**

OSCEs for the Final FFICMAAdvanced Health Assessment and Clinical Diagnosis in Primary CareIntroduction to Clinical ExaminationAchieving Excellence in the OsceHow to Succeed at Medical SchoolThe Easy Guide to OSCEs for SpecialtiesCOMLEX Level 2-PE Review GuideThe Patient History: Evidence-Based ApproachFocused History Taking for OSCEsOSCE in NeonatologyTextbook of Physical DiagnosisData Interpretation for Medical StudentsThe Ultimate Guide to Passing Surgical Clinical FinalsPharmacy OSCEsCommunication Skills for OSCEsOSCEs for Medical and Surgical FinalsThe Easy Guide to OSCEs for Final Year Medical StudentsOSCEs for Medical FinalsA Step By Step Guide To Mastering The OSCE - Medical StudentOSCE Stations for Medical FinalsOSCEs for DentistryPractical Teaching in Emergency MedicineOSCE Cases with Mark SchemesExamination MedicineThe Ultimate OSCE History GuideObjective Structured Clinical ExaminationsThe Easy Guide to Focused History Taking for OSCEsThe Easy Guide to OSCEs for Communication SkillsAdvanced ENT trainingThe Easy Guide to Focused History Taking for OSCEsOSCE in PediatricsThe Unofficial Guide to Passing OSCEsOSCEsmart - Medical Student OSCEsHow to Pass Your OSCEThe Objective Structured Clinical Examination (OSCE)The Guide to Assisting Students With DisabilitiesMRCCEM Part C: 125 OSCE StationsClinical Examination E-BookClinical Skills for OSCEsThe Definitive Guide to the OSCE

## **OSCEs for the Final FFICM**

The Objective Structured Clinical Examination (OSCE) was developed for all undergraduate nursing programmes, with the aim of emphasising the need for nursing students to be competent in clinical skills, to assess clinical reasoning skills and as a means of standardizing the assessment process. This practical, easy to read and interactive study guide helps nursing and midwifery students at all levels to maximise their chances of success with OSCEs. It features case studies, quick quizzes, recap and recall summaries and an OSCE preparation plan; all of which help to prepare the student for the examination. Hints and tips on what to expect during the examination and pointers on what the examiner will be looking for, together with a comprehensive chapter on personal learning will help to guide the student through the process and maximise their chances of success! "Very readable with useful tips and information for students" Cath Hill, Keele University "I found the book extremely relevant from the students' perspective, reader friendly and well structured. Quizzes and activities excellent." - Liz Day, Senior Lecturer, Nursing and Health Care Practice, University of Derby "A useful and easily digested text on this important assessment strategy", Ms. Karen Lumsden, Faculty of Nursing and Applied Clinical Studies, Canterbury Christchurch University "Useful for students as they prepare Easy to read and understand." Kirsty Wedgbury, Faculty of Health and Community Care, Birmingham City University

# **Advanced Health Assessment and Clinical Diagnosis in Primary Care**

## **Introduction to Clinical Examination**

Medical students lack information on preparing for clinical surgical finals, particularly on common mistakes and the features which identify successful candidates. The Ultimate Guide to Passing Surgical Clinical Finals is an accessible and comprehensive preparation aid, equipping final year medical students with the knowledge and skills that they are expected to demonstrate both in clinical surgical finals and in clinical practice as junior doctors. Its tutorial-style approach provides advice on how to think logically, speak coherently, and demonstrate both breadth and depth of knowledge - all key hallmarks of successful candidates. The book's broad approach reflects the full range of skills and knowledge covered by modern curricula, including instruments, procedures and the increasing use of surgical imaging. It is vital reading for clinical year medical students preparing for final examinations in surgery, and for postgraduate students who wish to improve their presentation, viva and OSCE clinical examination skills.

## **Achieving Excellence in the Osce**

"This book is written for all medical students and is ideal for OSCE practice, during ward rounds and clinical years " -- BOOK COVER.

### **How to Succeed at Medical School**

Emergency medicine attendings who wish to hone their teaching skills can find a number of books on educational strategies written by physicians from other disciplines. However, until the publication of the first edition of this book, they did not have access to a text written by emergency medicine physicians on methods of teaching that are directly applicable to teaching EM. This book was compiled to meet that need. Following the introductory section, which provides important background information, the book's contents are organized into 4 sections that correspond to the core needs and interests of EM educators: Section 2 focuses on practical and ethical considerations of teaching in the ED; Section 3 provides strategies for teaching specific groups of learners; Section 4 looks at the skills that are characteristic of the best EM educators; and Section 5 looks in depth at specific teaching techniques and strategies. Now more than ever this book addresses the needs of physician educators from all over the world. New chapters discuss lecturing to an international audience; using simulation as a teaching tool; how to make journal club work for you, and other topics that are of broad interest to medical educators in this field. In general, each chapter has

been updated and reviewed to make sure the content was something that emergency physician educators could use in any country. The chapter contributors are widely regarded as leaders in the field of emergency medicine education and faculty development. Authors were given free rein to develop their chapters and write in their own style. They were asked to present their personal views on how to successfully teach the art of emergency medicine, rather than review evidence-based guidelines regarding medical education. As a result, most of the chapters have few references. This first-person approach to a multi-authored textbook yields a compilation that varies in style from chapter to chapter and exposes the reader to a variety of communication techniques.

### **The Easy Guide to OSCEs for Specialties**

#### **COMLEX Level 2-PE Review Guide**

The syllabus for the FRCS (ORL-HNS) is vast and sound preparation for the exams has traditionally involved assimilating knowledge from a wide range of sources. This book provides a focused guide for exam candidates. More than a question and answer book, this book is a coaching manual. Each section features a combination of model answers, pearls of wisdom, checklists and pointers for

further reading. Detailed advice is provided for both Part 1 and Part 2 of the examination. Viva topics that have featured in the exam in recent years have been included, and have then been supplemented by invaluable editorial contributions from leaders in each of the subspecialties. Trainees frequently comment that exam preparation is an enlightening process and the knowledge gained would have served them well during their time as an ENT registrar or Otorhinolaryngology resident. This book will also serve as a valuable learning tool for trainees as early as ST3 and facilitate their development of effective and safe clinical practice.

### **The Patient History: Evidence-Based Approach**

### **Focused History Taking for OSCEs**

### **OSCE in Neonatology**

This book highlights the basic concepts underpinning the OSCE, its development and implementation in practice. Practical guidelines and tips are provided based on the authors' extensive experience gained over 40 years. Case studies are included to illustrate the OSCE's use in a wide range of settings and professions to assess

the expected learning outcomes. The text is supplemented with personal accounts and anecdotes. Used globally in all phases of education in the different healthcare professions, the OSCE was first described by the lead author, Harden, in 1975 and it is now the gold standard for performance assessment. "This book is an invaluable addition. It pulls together in one place pretty well everything that is known about the OSCE; what works and what doesn't. It is a welcome addition to the bookshelf of any educational leader." Geoff Norman's Foreword

### **Textbook of Physical Diagnosis**

Medical students often feel they understand the theory behind the clinical aspect of medicine but seldom have enough chance to put what they learn into practice. In addition, clinical examinations pose a challenge to students who may be technically and theoretically excellent, but who have poor examination technique. It is quite common for students to lack understanding of how they will be marked, how much emphasis to place upon certain actions or how much detail is expected of them. 'OSCE CASES WITH MARK SCHEMES' is intended to fill this gap. It provides OSCE mark schemes to reflect the real OSCE experience, by encouraging self assessment when practicing the clinical scenarios. The book includes chapters on communication skills, medical ethics, explanation stations, paediatrics and obstetrics and gynaecology subjects which are sometimes neglected elsewhere. All four authors have taken part in medical student teaching and OSCE examinations.

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They understand what will earn marks in the actual exam. All the OSCE scenarios are from stations previously examined in the UK's top medical schools. This book prepares the student for what the actual finals exam will be like. CONTENTS:  
SECTION ONE, COMMUNICATION STATIONS - Presenting Complaints - Psychiatry History Taking - Pediatrics History Taking - Obstetrics History Taking - Gynaecology History Taking - Medical Ethics - Difficult Communication Scenarios - Pharmacology - Consenting - Explanation of Management and Results SECTION TWO, PERFORMANCE STATIONS - Examination Skills - Practical Skills - Data Interpretation - Closing Remarks

### **Data Interpretation for Medical Students**

### **The Ultimate Guide to Passing Surgical Clinical Finals**

"I've been experiencing funny turns" "I'm tired all the time" "Do I have cancer?" OSCE histories are daunting. You could be asked anything and it's easy to draw a blank. That's when having a framework can make the difference between failing, passing and excelling. The Ultimate OSCE History Guide is the most comprehensive OSCE History book available. It consists of simple yet effective frameworks to help you tackle every possible presenting complaint for Medicine & Surgery. Each

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presenting complaint comes with Full OSCE Mark Schemes and Example Histories to allow you to practice with a partner. Furthermore, there are also detailed Differential Diagnosis, Investigations and Management Plan to help you present to your examiner. Authored by students and doctors in the Top One Percent of their cohort, this is your ultimate companion to OSCE histories and a MUST-BUY for those looking to ace their exams.

### **Pharmacy OSCEs**

This straightforward guide to taking patient history comprehensively covers all of the commonly seen OSCE scenarios within the current undergraduate medical curriculum. The Easy Guide to Focused History Taking for OSCEs includes introductory chapters with general OSCE guidance, mapping onto the Calgary-Cambridge model. These include tips from recently qualified doctors and highly respected physicians and surgeons who commonly examine OSCEs, as well as a sample OSCE marking scheme. The book then covers 56 histories based on presenting complaints - more than any other text on the market - thoroughly testing both knowledge and examination technique. Each history is based around the exam requirements, with mnemonics, 'red flag' symptom boxes and list-based breakdowns to aid prompt recall. Common and serious differentials are highlighted, as well as investigations to help rule out the serious conditions. Each section concludes by outlining key aspects for each differential diagnosis as well as

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a list of investigations and management options. With this book, every student will be well equipped to tackle any clinical problem, in the OSCE examination and also in their continued professional practice.

### **Communication Skills for OSCEs**

Includes information on: basic training requirements; the written examination; an approach to the clinical examination; the long case, the short case and examples. Talley, University of Sydney; O'Connor, Canberra Hospital, Australia.

### **OSCEs for Medical and Surgical Finals**

This second edition of the highly successful Easy Guide to OSCEs for Clinical Specialties provides a comprehensive yet succinct resource to get you through each clinical rotation, as well as the Final exam. Compiled by recently qualified doctors who have experienced the new OSCE system first hand, the book covers over 80 OSCE examination stations in a wide range of different subjects. Brand new to this edition are chapters on Psychiatry, non-accidental injury in children, and an 'On the Wards' section covering both Anaesthetics and Palliative Care. All management suggestions are updated in line with NICE guidance and evidence-base, and new time-saving, student friendly mnemonics have been added to make

the book even more user-friendly. This book will ease the already burdensome workload of medical students, and help them pass their OSCEs to become junior doctors competent in a wide range of different skills in medical fields.

### **The Easy Guide to OSCEs for Final Year Medical Students**

This straight-forward guide to taking patient history comprehensively covers all of the commonly seen OSCE scenarios within the current undergraduate medical curriculum. Focused History Taking for OSCEs includes an introductory chapter with general OSCE guidance, including tips from recently qualified doctors and highly respected physicians and surgeons who commonly examine OSCEs. It covers over 50 histories based on presenting complaints - more than any other text on the market - thoroughly testing both knowledge and examination technique. Each history is based around what the candidate is required to consider, with mnemonics and list-based breakdowns to aid prompt recall. It then concludes by outlining key aspects for each differential diagnosis as well as a list of investigations and management options. Benefits Covers over 50 histories - more than any other book in this area Simple presentation - uses mnemonics and list-based prompts to aid fast recall Comprehensive - covers all the commonly examined history-taking OSCE scenarios in the undergraduate medical curriculum Includes tips from examiners and recently qualified doctors

## **OSCEs for Medical Finals**

It is increasingly recognised that communication plays a pivotal role in obtaining successful clinical outcomes. However, despite an increase in communication skills teaching, much of literature on this topic is targeted at senior doctors and researchers, and many medical students still find demonstrating competence in communication skills OSCEs a challenge. This book lightens the load by simplifying communication skills, explaining key theories and concepts simply and illustrating them through practical role plays. It covers a wide variety of common dilemmas in clinical and examination settings, and tackles challenging and increasingly familiar areas such as cross-cultural sensitivities, communicating with a patients whose first language is not English, and communicating with patients who have complaints about their treatment.

## **A Step By Step Guide To Mastering The OSCE - Medical Student**

This Second Edition of the highly popular Clinical Skills for OSCEs is the most comprehensive guide to basic clinical skills available, covering all the pertinent skills taught at medical school, from third year to finals. With its clear and concise, yet informative style, Clinical Skills for OSCEs, Second Edition is the ideal revision tool for all

## **OSCE Stations for Medical Finals**

The fourth edition of Clinical Examination provides a clear, practical and above all, superbly illustrated guide to all aspects of history taking and patient examination. Designed to be accessible both to medical students just starting their clinical attachments and to more experienced readers, the clear writing style, the innovative use of clinical photographs and the explanatory illustrations combine to explain and clarify the concepts and skills necessary to take a history and perform an examination. The text is organised by body system, with each chapter structured the same way: firstly, underlying structure and function; secondly, signs, symptoms and abnormalities; thirdly, patient examination. The anatomy & physiology coverage 'sets the scene' and refreshes students' memory on the science they studied earlier in their course. The signs & symptoms sections serve as a mini-textbook of medicine by highlighting most important diseases associated with each body system. The history-taking and examination sections alert students to general principles and particular considerations relevant to interacting with patients. Eight different types of boxes classify information on key aspects of the text: differential diagnosis; emergency topics; examination of the elderly; questions to ask; areas for review; risk factors; symptoms and signs; and 'red flag' issues. Nearly 1000 illustrations, including over 500 photographs of physical signs as they present in real life. Colour diagrams illustrate underlying structure and function as well as demonstrating examination techniques. Now available on

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Student Consult with full online access to the text and illustrations An expanded author team includes representatives from primary care to reflect the changes in the teaching environment for clinical skills A new first chapter focuses more strongly on communication skills and ethics New 'red flag' highlight important symptoms and signs requiring urgent attention Online access to the text and illustrations on Student Consult for the first time A revised text design gives the text a fresh feel and aids navigation through the book

### **OSCEs for Dentistry**

Can you adapt to the wide variety of learning environments in medicine? Can you show your best abilities in the exams at the same time as learning to be a doctor? Can you balance your studies with an enjoyable social life? Can you develop your professionalism and manage your 'digital footprint'? How to Succeed at Medical School will help you learn these vital skills, and much more. Written by experienced medical school teachers and packed full of case studies, illustrations, quotes from other students, tip boxes, exercises, portfolios and learning techniques to help you communicate, study and revise - it's an essential resource to help you thrive at medical school. This thoroughly updated second edition includes new chapters on Professionalism and Teaching, and provides invaluable insight into what to expect from the start of medical school right through to the start of your medical career.

## **Practical Teaching in Emergency Medicine**

The definitive evidence-based introduction to patient history-taking NOW IN FULL COLOR For medical students and other health professions students, an accurate differential diagnosis starts with The Patient History. The ideal companion to major textbooks on the physical examination, this trusted guide is widely acclaimed for its skill-building, and evidence based approach to the medical history. Now in full color, The Patient History defines best practices for the patient interview, explaining how to effectively elicit information from the patient in order to generate an accurate differential diagnosis. The second edition features all-new chapters, case scenarios, and a wealth of diagnostic algorithms. Introductory chapters articulate the fundamental principles of medical interviewing. The book employs a rigorous evidenced-based approach, reviewing and highlighting relevant citations from the literature throughout each chapter. Features NEW! Case scenarios introduce each chapter and place history-taking principles in clinical context NEW! Self-assessment multiple choice Q&A conclude each chapter—an ideal review for students seeking to assess their retention of chapter material NEW! Full-color presentation Essential chapter on red eye, pruritus, and hair loss Symptom-based chapters covering 59 common symptoms and clinical presentations Diagnostic approach section after each chapter featuring color algorithms and several multiple-choice questions Hundreds of practical, high-yield questions to guide the history, ranging from basic queries to those appropriate for

more experienced clinicians

### **OSCE Cases with Mark Schemes**

"This comprehensive revision aid covers, in a self-assessment format, over 100 sample OSCE stations including the standard history, examination and general skills stations. It also covers the newly designed stations such as investigation of choice, acute medical management, medical advice for specific conditions and communication skills." -- BOOK COVER.

### **Examination Medicine**

### **The Ultimate OSCE History Guide**

Objective structured clinical examinations/exercises (OSCEs) using standardized patients (SPs) are an efficient means of surveying a diverse range of ability at any point along the continuum of medical education. An OSCE station can address multiple competency assessments across undergraduate, graduate, and continuing medical education. Nevertheless, organizing and enacting OSCEs is a major undertaking and, as with most other educational projects, collaborating within and

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across specialties and disciplines only enriches the process. The production of an effective OSCE program requires strong leaders committed to the benefits of such assessments, as well as many individuals to plan, prepare, and implement the program. To address the need for general guidelines of best practice and consistent organizational stratagem, Objective Structured Clinical Exams is a comprehensive how-to manual for OSCE implementation. It contains an overview of and criteria for best practice, a review of relevant literature, insight into the program's influence throughout the healthcare system, and techniques for fine-tuning existing programs. Accompanying charts, graphs and sample forms are included to make this book the single resource for any educator interested in creating or improving a standardized patient program.

### **Objective Structured Clinical Examinations**

A guide to advanced assessment and clinical diagnosis, this text is organized in a body systems framework and focuses on the adult patient. Each chapter focuses on a major problem associated with each particular body system.

### **The Easy Guide to Focused History Taking for OSCEs**

MRCEM Part C: 125 OSCE Stations, Second Edition mirrors the exam syllabus and

each of the OSCE stations is not only mapped to the relevant curriculum code(s) but also features a pie chart that highlights the competencies being tested. The stations follow a broadly consistent structure (introduction, scenario, mark sheet and instructions to actor) designed to allow candidates to work through each exam station under exam conditions, either individually or in a group.

### **The Easy Guide to OSCEs for Communication Skills**

Describes how to meet the needs of health science students with disabilities  
Students with disabilities studying health sciences face unique challenges within their educational environments that require distinct accommodations. This manual is a vital resource for administrators and faculty in health science programs that describes how to create accommodations that meet the needs of students with disabilities in academic health science settings. Grounded in federal disability law, case law, and Office for Civil Rights (OCR) determinations, this highly practical manual is written by experienced disability service providers from some of the most prestigious health science schools in the country. In a clear, well-organized format, they bring their expertise to bear on all aspects of disability and disability law in the health science setting. Citing legal cases and real life scenarios, the manual describes best practices for good decision-making, how to avoid problems by implementing strong accessibility-focused policies, and how to resolve problems in difficult cases, with a focus on providing effective services for students while

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protecting the institution from potential liability. Each chapter is replete with illustrative examples, including tips for creative accommodations, advice for troubleshooting, and specific guidance for working with students with all types of disabilities. The book describes the process for determining disability accommodations and provides examples of typical accommodations in didactic as well as clinical and laboratory settings. Tools provided in the text include sample letters and procedures, lists of nationwide professional resources, flowcharts, graphs and worksheets to assist disability service providers with determining and implementing appropriate student accommodations. Additionally, it discusses myths about disability, the importance of professional communication around disability, and how to encourage a culture of disability acceptance within schools. With its concrete framework, this book will help disability service and administrative professionals move away from a mode of "putting out fires" and toward establishing a welcoming environment where students feel safe to disclose their disabilities early and seek the support and accommodations needed to facilitate equal access. Key Features: Addresses all aspects of disability and disability law for students in the health science setting Includes clearly written Doís and Don'ts Presents examples of accommodations that are appropriate in the classroom, clinic, and laboratory Provides easy to follow flowcharts and worksheets Includes resources for students and legal case examples throughout

### **Advanced ENT training**

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This manual is a practical guide to the diagnosis and management of neonatal disorders, helping trainees prepare for OSCE examinations. Divided into ten sections, each chapter provides step by step direction, from history taking, clinical examination and assessment, to drugs, instruments, imaging, and interpretation. A complete chapter describes various case studies to assist understanding. The book covers both routine and more complex conditions and features more than 200 clinical photographs and diagrams to enhance learning. Key points Practical guide to diagnosis and management of neonatal disorders Provides comprehensive preparation for OSCE examinations Features case studies to assist understanding Includes more than 200 clinical photographs and diagrams

### **The Easy Guide to Focused History Taking for OSCEs**

This book provides clinically relevant questions of the process of taking a history and performing a physical examination, with sections on Useful Background, and where available, evidence-based performance characteristics of the rendering of our clinical skills. This book (part 2 of 2 of this series), covering Neurology, Respiriology, and Rheumatology.

### **OSCE in Pediatrics**

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This second new OSCE title delivers another set of up to date popular cases encountered on the wards and in the exams. OSCE Stations for Medical Finals Book 2: Scenarios is created to reflect current exam topics, each scenario is subdivided into 4 to 6 related tasks. The reader is guided through stations covering: history taking, clinical signs, data interpretation, and clinical therapeutics. By working methodically through the tasks the authors hope to promote the application and utilisation of knowledge and skills, asking candidates to think and act on the clinical information they have gathered. As the stations and tasks are linked, the candidate starts at station 1, and moves through each of the subsequent stations in the given order. Mirroring the real world, each task would be performed on the same patient.

### **The Unofficial Guide to Passing OSCEs**

### **OSCEsmart - Medical Student OSCEs**

OSCEs for Medical Finals has been written by doctors from a variety of specialties with extensive experience of medical education and of organising and examining OSCEs. The book and website package consists of the most common OSCE scenarios encountered in medical finals, together with checklists, similar to OSCE

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mark schemes, that cover all of the key learning points students need to succeed. Each topic checklist contains comprehensive exam-focussed advice on how to maximise performance together with a range of 'insider's tips' on OSCE strategy and common OSCE pitfalls. Designed to provide enough coverage for those students who want to gain as many marks as possible in their OSCEs, and not just a book which will ensure students 'scrape a pass', the book is fully supported by a companion website at [www.wiley.com/go/khan/osces](http://www.wiley.com/go/khan/osces), containing: OSCE checklists from the book A survey of doctors and students of which OSCEs have a high chance of appearing in finals in each UK medical school

### **How to Pass Your OSCE**

Suitable for undergraduate BDS exam-takers, postgraduate MFDS exams, and overseas candidates sitting their IQEs, this book offers a revision text developed by dentists focussed on getting students through their dental OSCE exams.

### **The Objective Structured Clinical Examination (OSCE)**

Pharmacy OSCEs is the only pharmacy-specific OSCE revision guide. This easy-to-use book covers the key competencies that will be tested during your Objective Structured Clinical Examinations whether you are still studying or in practice.

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Written in a concise and accessible way, all types of situations are covered from responding to a specific symptom to solving calculations. The scenarios read like tasks at an OSCE station and are accompanied by: (i) Learning objectives; (ii) Questions and answers; (iii) Feedback and revision points; (iv) Key references and further reading. The examples vary in complexity, ranging from early undergraduate years through to postgraduate. With over 70 practice scenarios, this book will support you throughout your training and ensure your best performance on the day of the exam.

### **The Guide to Assisting Students With Disabilities**

COMLEX Level 2-PE Review Guide is a comprehensive overview for osteopathic medical students preparing for the COMLEX Level 2-PE (Performance Evaluation) examination. COMLEX Level 2-PE Review Guide covers the components of History and Physical Examination found on the COMLEX Level 2-PE. The components of history taking, expected problem specific physical exam based on the chief complaint, incorporation of osteopathic manipulation, instruction on how to develop a differential diagnosis, components of the therapeutic plan, components of the expected humanistic evaluation and documentation guidelines. The final chapter includes case examples providing practice scenarios that allow the students to practice the cases typically encountered on the COMLEX Level 2-PE. These practice cases reduce the stress of the student by allowing them to

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experience the time constraints encountered during the COMLEX Level 2-PE. This text is a one-of-a-kind resource as the leading COMLEX Level 2-PE board review book. Offers practical suggestions and mnemonics to trigger student memory allowing for completeness of historical data collection. Provides a method of approach that reduces memorization but allows fluidity of the interview and exam process. Organizes the approach to patient interview and examination and provides structure to plan development. Describes the humanistic domain for student understanding of the areas being evaluated."

### **MRCEM Part C: 125 OSCE Stations**

The most important core skills for medical students to master are history taking and clinical examination. This extensively revised, eighth edition has been written with the philosophy that the acquisition of clinical skills is most effectively undertaken at the bedside. This pocketbook should be used as a companion, to be taken onto the wards and into consulting rooms where the information is most needed. The book begins with a system of history taking followed by a new chapter on the analysis of key symptoms. The remaining chapters cover physical examination of each of the major systems. Each stage of the examination starts with a detailed, step-by-step description of the examination method complemented by relevant illustrations, diagrams and tables on the facing page. This book is intended primarily for use at the outset of clinical training; once students have

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achieved proficiency in the basic skills of interviewing and examining, the book should also prove useful for revision. An invaluable starter book concentrating purely on the fundamentals of performing a patient examination. Covers each body system and outlines the principles of: - taking a history - how to conduct a physical examination - specific examination points as appropriate Concentrates only on the main symptoms of disease and then the normal and abnormal physical findings. Mention of specific diseases is confined to those most commonly encountered. Compact and pocket-sized to be carried around easily. · Now in full colour double-page format · Clear simple colour line drawings covering the essentials of a clinical examination. · Published simultaneously with the Eleventh Edition of Macleod's Clinical Examination

### **Clinical Examination E-Book**

Throughout the UK, and elsewhere, medical schools are focusing more on objective structured clinical examinations (OSCEs) and veering away from old style medical and surgical finals. OSCEs for Medical and Surgical Finals takes a systematic approach to preparing for these new exams, giving you crucial insights into how to score well. Written by junior doctors who recently sat the exams, this book will show you how to predict and prepare for the stations you will face. As it leads you through the cases and the examiners' mark sheets, it teaches you how to pick up every point, with extra tips on how to impress and where to go to add to your

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practice and experience. For overseas doctors, this book also provides essential preparation for the clinical component of the PLAB exam. Key features: \* Handy, pocket-sized book \* Exam focused, with key tips on how to prepare and excel on exam day \* Chapters on practical skills, communication, chronic disease management, discharge planning, psychiatric histories, focused history and management, and examination \* Packed with real OSCE scenarios and model mark sheets OSCEs for Medical and Surgical Finals is an essential book for all medical students and PLAB candidates.

### **Clinical Skills for OSCEs**

Comprehensive coverage of key topics for the FFICM OSCE examination, based on actual exam questions and modelled to the curriculum.

### **The Definitive Guide to the OSCE**

Communications skills are the cornerstone of being a good doctor and there is a growing trend to incorporate these skills within the medical school curriculum. Medical students are normally well-versed in the medical knowledge needed for their OSCEs but often struggle with the key communication techniques required. This book helps to overcome this by combining a practical approach to

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communicating with the essential clinical knowledge needed for a successful consultation. It is written by medical students and junior doctors for medical students and junior doctors. Communication Skills for OSCEs is the first medical OSCEs book to focus on the key communication skills the medical student needs. Communication Skills for OSCEs prepares you for the examination setting but, in doing so, also provides the building blocks for good communication skills throughout your career.

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