

## Grade 11 June Exam Geography Question Paper

Inside EducationFranceReportThe Education IndexManitoba School JournalStudy and Master Geography Grade 11 CAPS Study GuideCongressional Serial SetModerator-topicsDown to EarthBulletin to the SchoolsThe School JournalReport of the Intermediate Education Board for Ireland Under the Intermediate Education (Ireland) Act, 1914, as to the Application of the Teachers' Salaries GrantChicago Schools JournalJournal of the Royal Society of ArtsInternational IndexThe Journal of GeographyEarth and Mineral SciencesEducation CanadaThe Publishers' Trade List AnnualSerial set (no.5800-6599)Report of the Examinations Conducted by the Council of Higher Education, NewfoundlandWestern TeacherPitman's Journal of Commercial EducationThe Journal of EducationParliamentary PapersBulletinReport of the Proceedings of the Meeting of the Convention of American Instructors of the Deaf Annual Report of the Central New York School for the DeafBulletinWilliams' Cincinnati (Hamilton County, Ohio) City DirectoryAnnual ReportChicago Schools JournalDocuments of the Assembly of the State of New YorkReportExtending IntelligenceSchool RecordSessional papers. Inventory control record 1Examination and CertificatesIllinois Schools JournalGeography, Grade 12

### Inside Education

**France**

**Report**

**The Education Index**

**Manitoba School Journal**

**Study and Master Geography Grade 11 CAPS Study Guide**

These vols. contain the same material as the early vols. of Social sciences & humanities index.

**Congressional Serial Set**

**Moderator-topics**

## **Down to Earth**

## **Bulletin to the Schools**

Issues for 1975 (v. 61) include the Annual report of the New York State Education Department previously issued as a separate title (call no. 370.9747/N48r)

## **The School Journal**

**Report of the Intermediate Education Board for Ireland Under the Intermediate Education (Ireland) Act, 1914, as to the Application of the Teachers' Salaries Grant**

## **Chicago Schools Journal**

## **Journal of the Royal Society of Arts**

Donald Putnam profoundly influenced a generation of geographers, and played a major role in establishing geography as an academic subject in the high schools of Ontario. His publication "The Physiography of Southeastern Ontario" (co-authored by Lyman Chapman) has earned him a place in the history of geography and indeed of earth sciences in Canada. The book chronicles the life of Donald Putnam from his early years in Nova Scotia through his association with the Department of Geography at U of T which spanned more than three decades. The authors have captured in print and photographs the essence of the man fondly remembered by his students as "Putty". The book includes reminiscences from more than thirty of Dr. Putnam's former students and colleagues and a list of his published works. The authors of the biography are two of Putnam's former students. Marie (Lustig) Sanderson is currently a research professor with Environment Canada's Adaptation and Impacts Research Group at the U of T. Robert Putnam, Donald's son, is recently retired as Principle of Western Technical Commercial School in Toronto. Back-cover.

## **International Index**

**The Journal of Geography**

**Earth and Mineral Sciences**

**Education Canada**

**The Publishers' Trade List Annual**

**Serial set (no.5800-6599)**

**Report of the Examinations Conducted by the Council of Higher Education, Newfoundland**

**Western Teacher**

**Pitman's Journal of Commercial Education**

**The Journal of Education**

**Parliamentary Papers**

**Bulletin**

**Report of the Proceedings of the Meeting of the Convention of  
American Instructors of the Deaf**

**Annual Report of the Central New York School for the Deaf**

## **Bulletin**

## **Williams' Cincinnati (Hamilton County, Ohio) City Directory**

## **Annual Report**

Reports, Documents, and Journals of the U.S. Senate and House of Representatives.

## **Chicago Schools Journal**

## **Documents of the Assembly of the State of New York**

This volume presents research from a variety of perspectives on the enhancement of human intelligence. It is organized around five themes - enhancement via instruction; enhancement via development (over the life cycle); enhancement over time; enhancement via new constructs; and new directions in enhancement. Three key issues are addressed: First, although most of the scientific research on

intelligence has concerned what it is, this volume attends to the consequential societal and economic issue concerns of whether it can be increased, and how. Second, intellectual enhancement is particularly important when targeted to minorities and the poor, groups that have typically performed relatively less well on intelligence and achievement measures. This volume reflects the education community's ongoing interest in understanding, and attempting to close, achievement or test score gaps. Third, most of the attention to examining intellectual enhancement, and in accounting for and closing the test-score gap, has focused on general cognitive ability. In line with the current emphasis on considering intelligence from a wider perspective, this volume includes constructs such as emotional and practical intelligence in definitions of intellectual functioning. *Extending Intelligence: Enhancement and New Constructs* is an essential volume for researchers, students, and professionals in the fields of educational psychology, intelligence, educational measurement and assessment, and critical thinking.

### **Report**

### **Extending Intelligence**



**School Record**

**Sessional papers. Inventory control record 1**

**Examination and Certificates**

**Illinois Schools Journal**

**Geography, Grade 12**

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