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Resources in Education

"This book is truly epic. . . . The reader will probably wish there was a thousand more pages." —The Huffington Post Picking up where *Fall of Giants*, the first novel in the extraordinary Century Trilogy, left off, *Winter of the World* follows its five interrelated families—American, German, Russian, English, and Welsh—through a time of enormous social, political, and economic turmoil, beginning with the rise of the Third Reich, through the great dramas of World War II, and into the beginning of the long Cold War. Carla von Ulrich, born of German and English parents, finds her life engulfed by the Nazi tide until daring to commit a deed of great courage and heartbreak American brothers Woody and Chuck Dewar, each with a secret, take separate paths to momentous events, one in Washington, the other in the bloody jungles of the Pacific English student Lloyd Williams discovers in the crucible of the Spanish Civil War that he must fight Communism just as hard as Fascism Daisy Peshkov, a driven social climber, cares only for popularity and the fast set until war transforms her life, while her cousin Volodya carves out a position in Soviet intelligence that will affect not only this war but also the war to come.

Mapping Crime

Hispanics and the Future of America presents details of the complex story of a population that varies in

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many dimensions, including national origin, immigration status, and generation. The papers in this volume draw on a wide variety of data sources to describe the contours of this population, from the perspectives of history, demography, geography, education, family, employment, economic well-being, health, and political engagement. They provide a rich source of information for researchers, policy makers, and others who want to better understand the fast-growing and diverse population that we call "Hispanic." The current period is a critical one for getting a better understanding of how Hispanics are being shaped by the U.S. experience. This will, in turn, affect the United States and the contours of the Hispanic future remain uncertain. The uncertainties include such issues as whether Hispanics, especially immigrants, improve their educational attainment and fluency in English and thereby improve their economic position; whether growing numbers of foreign-born Hispanics become citizens and achieve empowerment at the ballot box and through elected office; whether impending health problems are successfully averted; and whether Hispanics' geographic dispersal accelerates their spatial and social integration. The papers in this volume provide invaluable information to explore these issues.

NTA NET PAPER 1

UGC-NET/JRF/SET Teaching and Research Aptitude (General Paper - I)

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Does value-added modeling (VAM) demonstrate the importance of teachers to student outcomes? The authors clarify the primary questions raised by VAM for measuring teacher effects, review the most important recent applications of VAM, and discuss a variety of statistical and measurement issues that might affect the validity of VAM inferences. The authors identify numerous possible sources of error and bias in teacher effects and recommend a number of steps for future research into these potential errors.

Proceedings

"Provides clear and concise expert responses to questions that early childhood and elementary education administrators and preschool directors ask about educating young children who are learning through two languages"--

Resources in education

John Ogbu has studied minority education from a comparative perspective for over 30 years. The study reported in this book--jointly sponsored by the community and the school district in Shaker Heights, Ohio--focuses on the academic performance of Black American students. Not only do these students perform less well than White students at every social class level, but also less well than immigrant minority students, including Black immigrant students. Furthermore, both middle-class Black students in suburban school districts, as well as poor Black

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students in inner-city schools are not doing well. Ogbu's analysis draws on data from observations, formal and informal interviews, and statistical and other data. He offers strong empirical evidence to support the cross-class existence of the problem. The book is organized in four parts: *Part I provides a description of the twin problems the study addresses--the gap between Black and White students in school performance and the low academic engagement of Black students; a review of conventional explanations; an alternative perspective; and the framework for the study. *Part II is an analysis of societal and school factors contributing to the problem, including race relations, Pygmalion or internalized White beliefs and expectations, levelling or tracking, the roles of teachers, counselors, and discipline. *Community factors--the focus of this study--are discussed in Part III. These include the educational impact of opportunity structure, collective identity, cultural and language or dialect frame of reference in schooling, peer pressures, and the role of the family. This research focus does not mean exonerating the system and blaming minorities, nor does it mean neglecting school and society factors. Rather, Ogbu argues, the role of community forces should be incorporated into the discussion of the academic achievement gap by researchers, theoreticians, policymakers, educators, and minorities themselves who genuinely want to improve the academic achievement of African American children and other minorities. *In Part IV, Ogbu presents a summary of the study's findings on community forces and offers recommendations--some of which are for the school system and some for the Black community.

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Black American Students in an Affluent Suburb: A Study of Academic Disengagement is an important book for a wide range of researchers, professionals, and students, particularly in the areas of Black education, minority education, comparative and international education, sociology of education, educational anthropology, educational policy, teacher education, and applied anthropology.

Young Dual Language Learners

Learning Statistics with R

Evaluating Value-added Models for Teacher Accountability

"This book covers the basics of traditional educational testing, measurement, and evaluation theory and methodology, as well as sociopolitical issues and trends influencing the future of that research and practice"--Publisher's description.

The Global Gender Gap Report 2008

This manual explains the planning process, technical procedures, and standards used in Living Standard Measurement Study (LSMS) household surveys, including what these procedures entail, why they are used, and how they can be implemented. It provides a factual description of different procedures and standards as well as their purpose and an explanation

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of their distinctions. The report offers explicit instructions, along with examples of ways LSMS survey procedures have been implemented in different countries. Although the lessons presented here are derived from LSMS surveys, many of them are applicable to surveys in general, and especially to those that are complex or especially concerned with quality control. Topics covered in this manual include technical aspects of questionnaire formatting and testing, methods of implementing sample design, and fieldwork and data management procedures that have been successful. The report sketches ideas about which directions to pursue in analyzing data, presents a brief description of how to assess local statistical capacity, and includes sample work plans and budgets to give surveyors estimates of how long each process will take.

Making Summer Count

Vietnam

Vocational Psychology

The g factor--general mental ability--is the major construct for understanding both individual differences and the average differences between groups (race and sex) in educational and occupational attainment. It is also germane to social issues of national importance. Jensen fully and clearly explains the psychometric, statistical, genetic, and

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physiological basis of g, as well as the major theoretical challenges to the concept. For decades a key construct in differential psychology, the g factor's significance for the brain sciences as well as for education, sociology, anthropology, evolutionary psychology, economics, and public policy is clearly evident in this, the most comprehensive treatment of g available.

Higher Education Admissions Practices

Quantitative Aptitude for Competitive Examinations

Handbook of Experimental Economics Results

Hispanics and the Future of America

While powerful gender inequalities remain in American society, women have made substantial gains and now largely surpass men in one crucial arena: education. Women now outperform men academically at all levels of school, and are more likely to obtain college degrees and enroll in graduate school. What accounts for this enormous reversal in the gender education gap? In *The Rise of Women: The Growing Gender Gap in Education and What It Means for American Schools*, Thomas DiPrete and Claudia Buchmann provide a detailed and accessible account

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of women's educational advantage and suggest new strategies to improve schooling outcomes for both boys and girls. The Rise of Women opens with a masterful overview of the broader societal changes that accompanied the change in gender trends in higher education. The rise of egalitarian gender norms and a growing demand for college-educated workers allowed more women to enroll in colleges and universities nationwide. As this shift occurred, women quickly reversed the historical male advantage in education. By 2010, young women in their mid-twenties surpassed their male counterparts in earning college degrees by more than eight percentage points. The authors, however, reveal an important exception: While women have achieved parity in fields such as medicine and the law, they lag far behind men in engineering and physical science degrees. To explain these trends, The Rise of Women charts the performance of boys and girls over the course of their schooling. At each stage in the education process, they consider the gender-specific impact of factors such as families, schools, peers, race and class. Important differences emerge as early as kindergarten, where girls show higher levels of essential learning skills such as persistence and self-control. Girls also derive more intrinsic gratification from performing well on a day-to-day basis, a crucial advantage in the learning process. By contrast, boys must often navigate a conflict between their emerging masculine identity and a strong attachment to school. Families and peers play a crucial role at this juncture. The authors show the gender gap in educational attainment between children in the same families tends to be lower when the father is present

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and more highly educated. A strong academic climate, both among friends and at home, also tends to erode stereotypes that disconnect academic prowess and a healthy, masculine identity. Similarly, high schools with strong science curricula reduce the power of gender stereotypes concerning science and technology and encourage girls to major in scientific fields. As the value of a highly skilled workforce continues to grow, *The Rise of Women* argues that understanding the source and extent of the gender gap in higher education is essential to improving our schools and the economy. With its rigorous data and clear recommendations, this volume illuminates new ground for future education policies and research.

Ready to Learn

This edition is the most updated since its inception, is the essential text for students and professionals working in and around epidemiology or using its methods. It covers subject areas - genetics, clinical epidemiology, public health practice/policy, preventive medicine, health promotion, social sciences and methods for clinical research.

The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation

This book provides a path for resolving challenges related to access, diversity, equity, and other issues facing higher education admissions. It illuminates current higher education admissions practices in a global context, highlighting common obstacles. The

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chapters outline decision-making models used in college admissions, details those assessments commonly employed in admissions, and provides innovative perspectives on the future of admissions. The book's multidisciplinary approach defines much-needed changes in admissions brought about by shifts in the makeup of student populations and in higher education itself. Rationales for moving away from traditional assessments used in admissions and expanding the criteria used to ensure a student's academic success are discussed. Readers will come away with an understanding of the current issues, philosophies, and historical circumstances facing higher education admissions across the globe and will be equipped to contemplate and react to future possibilities and opportunities.

Flow My Tears, the Policeman Said

The demand for workforce skills is changing in Vietnam's dynamic economy. In addition to job-specific skills, Vietnamese employers value cognitive skills, like problem solving, and behavioral skills, like team work. This book presents an agenda of change for Vietnam's education system to prepare workers to succeed in Vietnam's modernizing economy.

The G Factor

This guide introduces the science of crime mapping to police officers, crime analysts, & other people interested in visualizing crime data through the medium of maps. The guide is made up of examples

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with the words draped around them. Crime analysts & researchers from across the U.S. & from Canada & the United Kingdom have contributed. The guide takes a broad approach addressing the kinds of questions crime mapping can answer & how, in general terms, it can answer them. Presumably most readers will be working in law enforcement agencies. The material is designed primarily for those who know little or nothing about mapping crime & who are motivated to learn more. Color maps.

Investment Banks, Hedge Funds, and Private Equity

This publication examines key issues related to the development of the education sector in Democratic Republic of Congo, focusing on the primary and secondary levels. Topics discussed include: background context, structure of the education system, education finance, learning outcomes and conditions, and educational quality aspects; as well as a chapter on the organisation, quality and financing of the higher education sector.

Determinants of Student Achievement

Rethinking the SAT is a unique presentation of the latest thoughts and research findings of key individuals in the world of college admissions, including the president of the largest public university system in the U.S., as well as the presidents of the two companies that sponsor college admissions tests in the U.S. The contributors address not only the pros

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and cons of the SAT itself, but the broader question of who should go to college in the twenty-first century.

Corrupt Schools, Corrupt Universities

The dynamic environment of investment banks, hedge funds, and private equity firms comes to life in David Stowell's introduction to the ways they challenge and sustain each other. Capturing their reshaped business plans in the wake of the 2007-2009 global meltdown, his book reveals their key functions, compensation systems, unique roles in wealth creation and risk management, and epic battles for investor funds and corporate influence. Its combination of perspectives—drawn from his industry and academic backgrounds—delivers insights that illuminate the post-2009 reinvention and acclimation processes. Through a broad view of the ways these financial institutions affect corporations, governments, and individuals, Professor Stowell shows us how and why they will continue to project their power and influence. Emphasizes the needs for capital, sources of capital, and the process of getting capital to those who need it. Integrates into the chapters ten cases about recent transactions, along with case notes and questions Accompanies cases with spreadsheets for readers to create their own analytical frameworks and consider choices and opportunities.

A Dictionary of Epidemiology

"Grappling with many of the themes Philip K. Dick is

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best known for--identity, altered reality, drug use, and dystopias--Flow My Tears, the Policeman Said is both a rollicking chase story and a meditation on reality. Jason Taverner--talk show host and man-about-town--wakes one day to find that no one knows who he is. In a society where lack of identification is a crime, Taverner must evade the secret police while trying to unravel the mystery of why no one remembers him"--

Working with Superior Students: Theories and Practices

Are current testing practices consistent with the goals of the reform movement in school mathematics? If not, what are the alternatives? How can authentic performance in mathematics be assessed? These and similar questions about tests and their uses have forced those advocating change to examine the way in which mathematical performance data is gathered and used in American schools. This book provides recent views on the issues surrounding mathematics tests, such as the need for valid performance data, the implications of the Curriculum and Evaluation Standards for School Mathematics for test development, the identification of valid items and tests in terms of the Standards, the procedures now being used to construct a sample of state assessment tests, gender differences in test taking, and methods of reporting student achievement.

A Comparison of Individual and Multiple Counseling in the Dissemination and

Interpretation of Test Data

Winter of the World

Test Prep for UGC-NET/JRF/SET Teaching and
Research Aptitude

Temple Dental Review

The Rise of Women

Mathematics Assessment and Evaluation

Higher Education Abstracts

Students typically lose knowledge and skills during the summer, particularly low-income students. Districts and private providers can benefit from the evidence on summer programming to maximize program effectiveness, quality, reach, and funding.

Rethinking the SAT

Skilling Up Vietnam

Education in the Democratic Republic of

Congo

Countries that have sustained rapid growth over decades have typically had a strong public commitment to expanding education as well as to improving learning outcomes. South Asian countries have made considerable progress in expanding access to primary and secondary schooling, with countries having achieved near-universal enrollment of the primary-school-age cohort (ages 6+–11), except for Afghanistan and Pakistan. Secondary enrollment shows an upward trend as well. Beyond school, many more people have access to skilling opportunities and higher education today. Although governments have consistently pursued policies to expand access, a prominent feature of the region has been the role played by nonstate actors—private nonprofit and forprofit entities—in expanding access at every level of education. Though learning levels remain low, countries in the region have shown a strong commitment to improving learning. All countries in South Asia have taken the first step, which is to assess learning outcomes regularly. Since 2010, there has been a rapid increase in the number of large-scale student learning assessments conducted in the region. But to use the findings of these assessments to improve schooling, countries must build their capacity to design assessments and analyze and use findings to inform policy.

Black American Students in An Affluent Suburb

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Experimental methods in economics respond to circumstances that are not completely dictated by accepted theory or outstanding problems. While the field of economics makes sharp distinctions and produces precise theory, the work of experimental economics sometimes appear blurred and may produce results that vary from strong support to little or partial support of the relevant theory. At a recent conference, a question was asked about where experimental methods might be more useful than field methods. Although many cannot be answered by experimental methods, there are questions that can only be answered by experiments. Much of the progress of experimental methods involves the posing of old or new questions in a way that experimental methods can be applied. The title of the book reflects the spirit of adventure that experimentalists share and focuses on experiments in general rather than forcing an organization into traditional categories that do not fit. The emphasis reflects the fact that the results do not necessarily demonstrate a consistent theme, but instead reflect bits and pieces of progress as opportunities to pose questions become recognized. This book is a result of an invitation sent from the editors to a broad range of experimenters asking them to write brief notes describing specific experimental results. The challenge was to produce pictures and tables that were self-contained so the reader could understand quickly the essential nature of the experiments and the results.

A Manual for Planning and Implementing the Living Standards Measurement Study

Survey

This publication draws conclusions from IIEP's research into ethics and corruption in education. It defines the key concepts of corruption, transparency, accountability and ethics and identifies the main opportunities for corruption in education. It then looks at tools that can be used to assess corruption problems such as perception and tracking surveys. Lessons are drawn from strategies used worldwide to improve transparency and accountability in educational management.

Productive Thinking in Education

"The Index benchmarks national gender gaps on economic, political, education- and health-based criteria, and provides country rankings that allow for effective comparisons across regions and income groups, over time"--P. 3.

A Modern Approach to Vernbal & Non Verbal Reasoning

A Role for Marketing in College Admissions

RED EYE in CBSE NET. The whole content of the UGC NET Guide Book is available freely to all and are revised periodically to reflect the new content and new development in the subject. I. Teaching Aptitude Teaching : Nature, objectives, characteristics and

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basic requirements; Learner's characteristics; Factors affecting teaching; Methods of teaching; Teaching aids; Evaluation systems. II. Research Aptitude Research : Meaning, characteristics and types; Steps of research; Methods of research; Research Ethics; Paper, article, workshop, seminar, conference and symposium; Thesis writing: its characteristics and format. . III. Reading Comprehension A passage to be set with questions to be answered. IV. Communication Communication : Nature, characteristics, types, barriers and effective classroom communication. V. Reasoning (Including Mathematical) Number series; letter series; codes; > Relationships; classification. VI. Logical Reasoning Understanding the structure of arguments; Evaluating and distinguishing deductive and inductive reasoning; Verbal analogies : Word analogy — Applied analogy; Verbal classification. Reasoning Logical Diagrams : Simple diagrammatic relationship, multidigrammatic relationship; Venn diagram; Analytical Reasoning. VII. Data Interpretation Sources, acquisition and interpretation of datag. 'P Quantitative and qualitative data; > Graphical representation and mapping of data. VIII. Information and Communicating Technology (ICT) ICT : meaning, advantages, disadvantages and uses; > General abbreviations and terminology; > Basics of internet and e-mailing. IX. People and Environment People and environment interaction; Sources of pollution; Pollutants and their impact on human life, exploitation of natural and energy resources; Natural hazards and mitigation . X. Higher Education System : Governance Polity And Administration; Structure of the institutions for higher learning and research in India; formal and distance education;

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professional/technical and general education; value education: governance, polity and administration; concept, institutions and their interactions. Visit <https://www.gatecseit.in/> for more questions.

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YOUNG ADULT](#) [FANTASY](#) [HISTORICAL FICTION](#)
[HORROR](#) [LITERARY FICTION](#) [NON-FICTION](#) [SCIENCE
FICTION](#)