Sample Career Tech

Research, Action, and ChangeLocksmith and Security Professionals' Exam Study GuideThe Technology FallacyBusiness Education ForumCollege and Career Ready in the 21st CenturyThe New BasicsMeasure What MattersTechniquesCareer Technical Education Framework for California Public SchoolsManaging Engineering and TechnologyCareer Guide for the High-tech ProfessionalCareer and Technical EducationAssess for SuccessCareer Planning StrategiesDefinitive Readings in the History, Philosophy, Theories and Practice of Career and Technical EducationRoom on the Broom Sticker Activity BookHistorical Critique of Career and Technical Education in CaliforniaResources in EducationDissertation Abstracts InternationalBetter Feedback for Better TeachingThe Google ResumeThe Writing RevolutionReading for UnderstandingCareer Counseling Across the LifespanDigest of Education Statistics 2011Beyond Vocational EducationBut I'm Not a Reading Teacher!Technical English Level 3 CoursebookHow People LearnCareer Technical EducationEssentials of Law and Ethics for Pharmacy Technicians, Third EditionBullshit JobsRangeBest Practices and Strategies for Career and Technical Education and TrainingCareer Technical Education Framework for California Public SchoolsCareer and Technical Education, Career Pathways, and Work-based LearningHow People Learn IICareer Technical EducationCollege and Career ReadyCalifornia Career Technical Education Model Curriculum Standards

Research, Action, and Change

Serves as a how-to manual for teachers, school and district administrators, curriculum specialists, and school boards in developing standards-based career technical education (CTE) pathways, courses, curricula, and assessments. For use in middle schools, high schools, regional occupational centers and programs, and adult education programs. Provides students with rigor and relevance in both academic and CTE knowledge and skills for success in postsecondary education and employment. Students are instructed in responsibility; learn what is required to get and keep a job; receive information about and gain experience in careers of interest so they can make informed choices in education and careers.

Locksmith and Security Professionals' Exam Study Guide

A new and proven paradigm for evaluating teacher effectiveness The Measures of Effective Teaching reflects the work of the Bill & Melinda Gates Foundation's Measures of Effective Teaching (MET) project. The project is dedicated to finding new and more reliable ways to evaluate teacher effectiveness than merely relying on test scores. In the book, Thomas Kane and Steve Cantrell include the key findings on the teaching practices that contribute to student achievement for example starting each class with a clear objective, diagnosing/correcting common

student errors. They give school and district administrators a new, more accurate and constructive system for teacher evaluation and feedback. Offers a much-needed resource for accurately measuring how teachers perform in the classroom From the acclaimed Measure of Effective Teaching project of the Bill & Melinda Gate Foundation Thomas Kane is deputy director of education for US Programs at The Bill & Melinda Gates Foundation and Steve Cantrell is a senior program officer for research and evaluation at the foundation Based on research from the MET project, this important resource gives school administrators an effective way to evaluate teachers.

The Technology Fallacy

• Bill Phillips is a renowned security expert and bestselling McGraw-Hill author • Ten to twenty thousand individuals take security-related exams each year

Business Education Forum

College and Career Ready in the 21st Century

Making education and career connections.

The New Basics

Best Practices and Strategies for Career and Technical Education and Training is a reference guide for novice instructors. It contains a basic overview of the mission, goals and evolution of career and technical education and training as well as a practical guide of effective instructional and team practices and strategies. The book is intended for new educators and trainers interested in classroom management and leadership techniques to achieve instructional effectiveness.

Measure What Matters

Getting the exact job you want with the company you want is either highly improbable or a cinch. It's highly improbable if you play by the old rules, a cinch if you play by the new rules and go about your task in the ways suggested by David Perry in Career Guide for the High-Tech Professional. If you're willing to look upon finding a job as a job unto itself, you're going to reap exceptional rewards from this book. It does not contain shortcuts, tricks, or anything unethical. But it does feature ultra-solid advice along with the rich details of landing the job of a lifetime. Career Guide for the High-Tech Professional is filled with job-finding wisdom and the actual things you must say in your cover letter, on your resume, and during your interviews. Nothing is left to chance. Every detail is covered.

Techniques

The #1 New York Times bestseller that has all America talking: as seen/heard on Morning Joe, CBS This Morning, The Bill Simmons Podcast, Rich Roll, and more. Shortlisted for the Financial Times/McKinsey Business Book of the Year Award "The most important business—and parenting—book of the year." —Forbes "Urgent and important. . . an essential read for bosses, parents, coaches, and anyone who cares about improving performance." —Daniel H. Pink "So much crucial and revelatory information about performance, success, and education." —Susan Cain, bestselling author of Quiet "As David Epstein shows us, cultivating range prepares us for the wickedly unanticipated… a well-supported and smoothly written case on behalf of breadth and late starts." —Wall Street Journal Plenty of experts argue that anyone who wants to develop a skill, play an instrument, or lead their field should start early, focus intensely, and rack up as many hours of deliberate practice as possible. If you dabble or delay, you'll never catch up to the people who got a head start. But a closer look at research on the world's top performers, from professional athletes to Nobel laureates, shows that early specialization is the exception, not the rule. David Epstein examined the world's most successful athletes, artists, musicians, inventors, forecasters and scientists. He discovered that in most fields—especially those that are complex and unpredictable—generalists, not specialists, are primed to excel. Generalists often find their path late, and they juggle many interests rather than focusing on one. They're also more creative,

more agile, and able to make connections their more specialized peers can't see. Provocative, rigorous, and engrossing, Range makes a compelling case for actively cultivating inefficiency. Failing a test is the best way to learn. Frequent quitters end up with the most fulfilling careers. The most impactful inventors cross domains rather than deepening their knowledge in a single area. As experts silo themselves further while computers master more of the skills once reserved for highly focused humans, people who think broadly and embrace diverse experiences and perspectives will increasingly thrive.

Career Technical Education Framework for California Public Schools

Managing Engineering and Technology

"HELP! My Students Can't Write!" Why You Need a Writing Revolution in Your Classroom and How to Lead It. The Writing Revolution (TWR) provides a clear method of instruction that you can use no matter what subject or grade level you teach. The model, also known as The Hochman Method, has demonstrated, over and over, that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted

feedback. Insurmountable as the challenges faced by many students may seem, TWR can make a dramatic difference. And the method does more than improve writing skills. It also helps: Boost reading comprehension Improve organizational and study skills Enhance speaking abilities Develop analytical capabilities TWR is as much a method of teaching content as it is a method of teaching writing. There's no separate writing block and no separate writing curriculum. Instead, teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction. But perhaps what's most revolutionary about the TWR method is that it takes the mystery out of learning to write well. It breaks the writing process down into manageable chunks and then has students practice the chunks they need, repeatedly, while also learning content.

Career Guide for the High-tech Professional

Introduces the "new basics" of abstraction, system thinking, collaboration, and experimentation and suggests how schools can prepare students for a technology-based work world.

Career and Technical Education

This bumper activity book is based on the bestselling story Room on the Broom by Julia Donaldson and Axel Scheffler. With 48 pages stuffed full of things to make, do, and colour in, games to play and puzzles to solve, plus over 200 resuable stickers, there's plenty to keep children busy for hours. It's perfect for rainy days, holidays -- or any day at all! A compilation of favourite and brand new activities, including: colouring, games, spot the difference, make-your-own decorations, a giant sticker scene -- and much more!

Assess for Success

Serves as a how-to manual for teachers, school and district administrators, curriculum specialists, and school boards in developing standards-based career technical education (CTE) pathways, courses, curricula, and assessments. For use in middle schools, high schools, regional occupational centers and programs, and adult education programs. Provides students with rigor and relevance in both academic and CTE knowledge and skills for success in postsecondary education and employment. Students are instructed in responsibility; learn what is required to get and keep a job; receive information about and gain experience in careers of interest so they can make informed choices in education and careers.

Career Planning Strategies

Definitive Readings in the History, Philosophy, Theories and Practice of Career and Technical Education

#1 New York Times Bestseller Legendary venture capitalist John Doerr reveals how the goal-setting system of Objectives and Key Results (OKRs) has helped tech giants from Intel to Google achieve explosive growth—and how it can help any organization thrive. In the fall of 1999, John Doerr met with the founders of a start-up whom he'd just given $12.5 million, the biggest investment of his career. Larry Page and Sergey Brin had amazing technology, entrepreneurial energy, and sky-high ambitions, but no real business plan. For Google to change the world (or even to survive), Page and Brin had to learn how to make tough choices on priorities while keeping their team on track. They'd have to know when to pull the plug on losing propositions, to fail fast. And they needed timely, relevant data to track their progress—to measure what mattered. Doerr taught them about a proven approach to operating excellence: Objectives and Key Results. He had first discovered OKRs in the 1970s as an engineer at Intel, where the legendary Andy Grove ("the greatest manager of his or any era") drove the best-run company Doerr had ever seen. Later, as a venture capitalist, Doerr shared Grove's brainchild with more than fifty companies. Wherever the process was faithfully practiced, it worked. In this goal-setting system, objectives define what we seek to achieve; key results are

how those top-priority goals will be attained with specific, measurable actions within a set time frame. Everyone's goals, from entry level to CEO, are transparent to the entire organization. The benefits are profound. OKRs surface an organization's most important work. They focus effort and foster coordination. They keep employees on track. They link objectives across silos to unify and strengthen the entire company. Along the way, OKRs enhance workplace satisfaction and boost retention. In Measure What Matters, Doerr shares a broad range of first-person, behind-the-scenes case studies, with narrators including Bono and Bill Gates, to demonstrate the focus, agility, and explosive growth that OKRs have spurred at so many great organizations. This book will help a new generation of leaders capture the same magic.

Room on the Broom Sticker Activity Book

Why an organization's response to digital disruption should focus on people and processes and not necessarily on technology. Digital technologies are disrupting organizations of every size and shape, leaving managers scrambling to find a technology fix that will help their organizations compete. This book offers managers and business leaders a guide for surviving digital disruptions—but it is not a book about technology. It is about the organizational changes required to harness the power of technology. The authors argue that digital disruption is primarily about people and that effective digital transformation involves changes

to organizational dynamics and how work gets done. A focus only on selecting and implementing the right digital technologies is not likely to lead to success. The best way to respond to digital disruption is by changing the company culture to be more agile, risk tolerant, and experimental. The authors draw on four years of research, conducted in partnership with MIT Sloan Management Review and Deloitte, surveying more than 16,000 people and conducting interviews with managers at such companies as Walmart, Google, and Salesforce. They introduce the concept of digital maturity—the ability to take advantage of opportunities offered by the new technology—and address the specifics of digital transformation, including cultivating a digital environment, enabling intentional collaboration, and fostering an experimental mindset. Every organization needs to understand its "digital DNA" in order to stop "doing digital" and start "being digital." Digital disruption won't end anytime soon; the average worker will probably experience numerous waves of disruption during the course of a career. The insights offered by The Technology Fallacy will hold true through them all. A book in the Management on the Cutting Edge series, published in cooperation with MIT Sloan Management Review.

Historical Critique of Career and Technical Education in California

Career Counseling Across the Lifespan: Community, School, and Higher Education

is the latest volume in the Issues in Career Development Book Series, edited by Grafton Eliason, John Patrick, and Jeff Samide, from California University of Pennsylvania. The purpose of Career Development Across the Lifespan is to provide a broad and indepth look at the field of career development as it applies to individuals involved in all areas of community counseling, school counseling, and higher education. The book will examine some of the field's major theories, themes, approaches, and assumptions using the writings of a variety of regional and international experts. Specific emphasis is spent examining issues reflective of today's challenges in developing and maintaining a workforce that is diverse, flexible, and efficient. Readers will be provided with an action based framework built on the best available research information. This text book is truly the culmination of 8 years work, compiling comprehensive studies from three previous volumes and updating key concepts in career counseling with the most contemporary theories and innovations. We examine three primary domains of career counseling throughout all of the developmental stages of the lifespan: community, schools K12, and higher education. We include a specific focus on career history and theories, to prepare students for both the counseling environment and for national exams leading to certification and licensure, such as the (NCE) National Counseling Exam. We also include cutting edge research on contemporary topics, including such areas as: military careers, life after the military, athletics, individuals with disabilities or special needs, career counseling in our current socioeconomic environment, and current technologies such as

virtual counseling. In addition, we have added case studies and key terms as study guides at the end of each chapter. We are fortunate to include many recognized experts in the field of career counseling. Career Counseling Across the Lifespan: Community, School, and Higher Education is a comprehensive text, written to address the broad needs of career counselors, educators, and students today.

Resources in Education

Dissertation Abstracts International

Giving students the tools they need to succeed in college and work College and Career Ready offers educators a blueprint for improving high school so that more students are able to excel in freshman-level college courses or entry-level jobs-laying a solid foundation for lifelong growth and success. The book is filled with detailed, practical guidelines and case descriptions of what the best high schools are doing. Includes clear guidelines for high school faculty to adapt their programs of instruction in the direction of enhanced college/career readiness Provides practical strategies for improving students' content knowledge and academic behaviors Offers examples of best practices and research-based recommendations for change The book considers the impact of behavioral issues-such as time

management and study habits-as well as academic skills on college readiness.

Better Feedback for Better Teaching

Definitive Readings in the History, Philosophy, Theories and Practice of Career and Technical Education brings together definitive writings on CTE by leading figures and by contemporary thinkers in the history, philosophy, practice and theories of the field. Filling a much needed void in existing literature, this book equips scholars and practitioners with knowledge, skills, and attitudes to succeed in the field of CTE.

The Google Resume

There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, How People Learn: Brain, Mind, Experience, and School: Expanded Edition was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to

investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. How People Learn II: Learners, Contexts, and Cultures provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. How People Learn II will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

The Writing Revolution

As the practice of modern medicine becomes more and more pharmacology dependent, the role of pharmacy technicians is becoming more complex. This is true in terms of the medications they are required to deliver, as well as the legal responsibilities and ethical considerations that come with administering those medicines. Essentials of Law and Ethics for Pharmacy Technicians, now in its Third Edition, is designed specifically to provide technicians with the legal and ethical information they need to perform their jobs with absolute confidence. It covers all

U.S. federal laws regarding pharmacy practice as well as other laws and regulations and their applicability to pharmacy technicians. It also addresses current issues such as herbal medications, privacy laws and rules, and drug pedigree. A unique section on ethics offers extensive discussion points and cases. Appendices provide extensive information on practice regulation in all states. Fully revised to address the latest procedural, ethical, and technological developments in this rapidly changing field, this third edition of a bestseller has been edited for clarity and provides a wealth of new material, including a new appendix on the legal status of electronic transmission of prescriptions. It covers the latest in state and federal regulations pertaining to the administration of new medications, including birth control and the morning-after pill, as well as new regulations on over-the-counter label claims. An essential resource for students and practicing technicians, this reference brings together the information that pharmacy technicians need to practice in a manner that is both legal and ethical. What's New in this Edition: Updated information on over-the-counter label claims Updated sections on drug samples and the Combat Methamphetamine Epidemic Act of 2005 New sections on drug pedigrees and United States Pharmacopoeia Chapter 797 Expanded discussion of state rules and ethics regarding dispensing the morning-after pill and birth control medications New appendix on the legal status of electronic transmission of prescriptions Pedagogical Features: Offers end-of-chapter discussion questions and examples Contains a chapter on ethics with discussion points and cases Presents information in an easy-to-read format Comes

with a CD-ROM containing PowerPoint slides for classroom use

Reading for Understanding

First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the

brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

Career Counseling Across the Lifespan

A practical guide for practical teachers at career & tech schools, this collection of adaptable strategies is embedded with QR codes to videos and other digital support media. Understand disciplinary literacy, improve vocabulary learning, and increase student engagement while integrating literacy skills in the lab and classroom.The advantage of Career and Technical Education (CTE) is its relevant, practical, hands-on approach to learning. Harness the CTE advantage for the sake of literacy--not just conventional reading and writing, but also the real-world communication skills required on the job.

Digest of Education Statistics 2011

Managing Engineering and Technology is ideal for courses in Technology Management, Engineering Management, or Introduction to Engineering

Technology. This text is also ideal forengineers, scientists, and other technologists interested in enhancing their management skills. Managing Engineering and Technology is designed to teach engineers, scientists, and other technologists the basic management skills they will need to be effective throughout their careers.

Beyond Vocational Education

We examined the extent to which high school students are choosing to participate in work-related education after a decade of education reform in the United States. Using data from the "National Longitudinal Survey of Youth 1997," we first examined the characteristics of students enrolled in alternative curriculum concentrations: career and technical (CTE), academic, dual (combining academic and CTE), and general. We then examined the characteristics of students who enroll in career pathways, tech prep, or any work-based learning (WBL) activity (defined as cooperative education, job shadowing, mentoring, school-sponsored enterprise, and internship/apprenticeship). Secondly, we analyzed socioeconomic, school experience, and CTE-related variables that could be predictors of participation in curriculum concentrations, career pathways, tech prep, and WBL activities; high school academic achievement; and risky behaviors. We concluded that CTE-related programs, supported by the school reforms, have helped in changing the coursetaking pattern of youth participating in those programs, and significantly contribute to students' high school achievement. Technical Notes are

appended. (Contains 16 tables.).

But I'm Not a Reading Teacher!

Technical English Level 3 Coursebook

Editor Cynthia A. Bily has compiled sixteen compelling essays that explore the issues surrounding career and technical education. Readers will evaluate several issues, including whether low-income and minority students are being squeezed out of higher education and whether the government should increase support for community colleges. Essay sources include the National Association of State Directors of Career Technical Education Consortium, Barack Obama, and Dana Goldstein.

How People Learn

Career Technical Education

Essentials of Law and Ethics for Pharmacy Technicians, Third Edition

Technical English Level 3 covers the core language and skills that students need to communicate successfully in all technical and industrial specifications.

Bullshit Jobs

More than half of 9th graders in the United States will never complete a college degree. High schools must do more than prepare some students for college: They must prepare all American youth for productive lives as well as continued learning beyond high school. In this timely volume, two educational leaders advocate for a more meaningful high school experience. To accomplish this, the authors argue that we need to change the focus of our current high school reform efforts from "college for all" to "careers for all." This work shows how schools can prepare young people both for the emerging workplace and postsecondary education.

Range

"As elegantly practical as it is theoretically elegant. It is a guided tour, as one examines the tools of expert teachers as they engage students in a journey that is

aptly dubbed Reading Apprenticeship?learning how to become a savvy, strategic reader under the tutelage of thoughtful, caring, and demanding teachers.? P. David Pearson, University of California, Berkeley, and founding editor of the Handbook of Reading Research. Reading for Understanding is a monumental achievement. It was a monumental achievement when it came out as a first edition in 1999, bringing years of rigorous reading research together in a framework for teaching that made sense in actual secondary school classrooms. Now, just thirteen years later, Schoenbach and Greenleaf have several randomized clinical trials and multiple on-going studies at their fingertips to demonstrate the effects of this approach for developing the reading and thinking of young people in our nation?s middle and high school classrooms, as well as in community college classrooms. Their careful work on developing disciplinary literacy among all students represents a passion for and commitment to supporting students?and their teachers?in reading for understanding, which translates to reading for enjoyment, self-awareness, learning, and for purposeful and informed action in our society. ?Elizabeth Moje, Arthur F. Thurnau Professor and Associate Dean for Research, School of Education, University of Michigan Reading Apprenticeship has proven to be an inspiration to Renton Technical College faculty and students alike. They have learned together to view themselves as readers in transformative ways, as they embrace powerful techniques to increase reading comprehension. The ideas and strategies in Reading for Understanding anchor this new and broad-based energy around reading and an enthusiasm among our faculty to model effective reading

strategies for our students. ?Steve Hanson, President, Renton Technical College, Renton, Washington Reading for Understanding has the finest blend I have seen of research, strategies, and classroom vignettes to deepen teacher learning and help them connect the dots between theory and practice. ?Curtis Refior, Content Area Literacy Coach, Fowlerville Community Schools, Fowlerville, Michigan A teacher-tested, research-based resource for dramatically improving reading skills Published in partnership with WestEd, this significantly updated second edition of the bestselling book contains strategies for helping students in middle school through community college gain the reading independence to master subject area textbooks and other material. Based on the Reading Apprenticeship program, which three rigorous "gold standard" research studies have shown to be effective in raising students' reading achievement Presents a clear framework for improving the reading and subject area learning of all students, including English learners, students with special needs, as well as those in honors and AP courses Provides concrete tools for classroom use and examples from a range of classrooms Presents a clear how-to for teachers implementing the subject area literacies of the Common Core Standards Reading for Understanding proves it's never too late for teachers and students to work together to boost literacy, engagement, and achievement.

Best Practices and Strategies for Career and Technical

Education and Training

Aligned with the reauthorization of IDEA 2004, this updated resource helps IEP teams define students' transition goals for adult life, including postsecondary education and employment choices.

Career Technical Education Framework for California Public Schools

This book provides the practical information you need to make the transition from traditional "vocational" education programs to the new approaches to career and technical education. It shows you how to organize your schools around relevant career majors using a variety of evolving school formats such as Career Major programs, Tech Prep programs, Academies, and Magnet Schools.

Career and Technical Education, Career Pathways, and Work-based Learning

An estimated 30% of California's entering 9th graders do not finish high school. In L.A. County the dropout rate, estimated at 55%, is higher than the graduation rate. The current focus on career tech. ed. (CTE) is a measure of the intensity of the

search for solutions. CTE -- with its real world relevance and project-based learning -- is a way to engage students in education that is different than a purely academic approach. This study of CTE found encouraging evidence that CTE -- in its modern, academically demanding form -- can deliver an alternative approach to learning that can keep students engaged, help improve grade point averages and prepare students for both the work world and higher education. Illustrations.

How People Learn II

"An introduction to action research in Catholic schools through the specific lens of community and spirituality, including original research from Catholic school leaders"--Provided by publisher.

Career Technical Education

This book provides the reader with an overview of the evolution of career and technical education in California over the 20th century and some insight as to its strengths and weaknesses as well as the challenges it faces in the new millennium. This book delves into why career and technical education/vocational education are so important and needed in California's public schools. Among the things it looks at are "What is vocational education?" "What are the benefits of vocational

education, and in particular, to the student?" and "Why does California need vocational education?" Section one of this book discusses the historical foundation of career and technical education in California starting from the beginning of 1900 to 2000. Section two contains research on the 21st century workforce and the community college's CTE programs and role in the economy. This book provides a forum and voice for scholars in California. It allows us to learn and understand how career and technical education was viewed at the beginning of its foundation, its curriculum, and its impact on the California labor force today. It also looks at the labor market disadvantages we are facing due to lack of proper structures in the CTE programs across the State.

College and Career Ready

California Career Technical Education Model Curriculum Standards

From bestselling writer David Graeber—"a master of opening up thought and stimulating debate" (Slate)—a powerful argument against the rise of meaningless, unfulfilling jobs…and their consequences. Does your job make a meaningful contribution to the world? In the spring of 2013, David Graeber asked this question

in a playful, provocative essay titled "On the Phenomenon of Bullshit Jobs." It went viral. After one million online views in seventeen different languages, people all over the world are still debating the answer. There are hordes of people—HR consultants, communication coordinators, telemarketing researchers, corporate lawyers—whose jobs are useless, and, tragically, they know it. These people are caught in bullshit jobs. Graeber explores one of society's most vexing and deeply felt concerns, indicting among other villains a particular strain of finance capitalism that betrays ideals shared by thinkers ranging from Keynes to Lincoln. "Clever and charismatic" (The New Yorker), Bullshit Jobs gives individuals, corporations, and societies permission to undergo a shift in values, placing creative and caring work at the center of our culture. This book is for everyone who wants to turn their vocation back into an avocation and "a thought-provoking examination of our working lives" (Financial Times).

ROMANCE ACTION & ADVENTURE MYSTERY & THRILLER BIOGRAPHIES & HISTORY CHILDREN'S YOUNG ADULT FANTASY HISTORICAL FICTION HORROR LITERARY FICTION NON-FICTION SCIENCE FICTION