

Section 3 Guided Reading And Review Other Expressed Powers

Guided Reading the Four-Blocks® Way, Grades 1 - 3
Because of Winn-Dixie Close Reading and Text-Dependent Questions
Hi! Fly Guy Close Reading and Text-Dependent Questions
Purposeful Play Put Me in the Zoo Comprehension Assessment
Alexander and the Terrible, Horrible--Close Reading and Text-Dependent Questions
Hi! Fly Guy Vocabulary Activities Put Me in the Zoo Studying the Story Elements
American Government Looking Backward, 2000-1887 Owl at Home Close Reading and Text-Dependent Questions
The One and Only Ivan Close Reading and Text-Dependent Questions
Charlotte's Web Language Learning Activities Put Me in the Zoo Close Reading and Text-Dependent Questions
Put Me in the Zoo Vocabulary Activities The Very Hungry Caterpillar Close Reading and Text-Dependent Questions
The Fire Cat Close Reading and Text-Dependent Questions
Frog and Toad Together Vocabulary Activities Literature-Based Vocabulary Activities for Grades K-1 (Set A)
More Than Guided Reading The Mitten Close Reading and Text-Dependent Questions
Close Reading Literature Activities for Grades 2-3 (Set B)
The Stories Julian Tells Close Reading and Text-Dependent Questions
The Americans Little Bear Close Reading and Text-Dependent Questions
Are You My Mother? Close Reading and Text-Dependent Questions
Alexander and the Terrible, Horrible--Studying the Story Elements
Programme Organiser Green Eggs and Ham Close Reading and Text-Dependent Questions
Making

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the Most of Small Groups Cambridge Reading Adventures Pink A to Blue Bands Early Teaching and Assessment Guide Henry and Mudge: The First Book Close Reading and Text-Dependent Questions Close Reading Literature Activities for Grades K-1 (Set A) A Guided Reader to Early Years and Primary English Poppleton in Winter Close Reading and Text-Dependent Questions Frog and Toad Together Making Cross-Curricular Connections The Cat in the Hat Close Reading and Text-Dependent Questions Hi! Fly Guy Making Cross-Curricular Connections If You Give . . . Series Guide Close Reading and Text-Dependent Questions My Father's Dragon Close Reading and Text-Dependent Questions

Guided Reading the Four-Blocks® Way, Grades 1 - 3

Lightning provides: 32 books with 3 levels of differentiation per book; whole texts that provide NLS genre coverage; linked themes across fiction, non-fiction and the wider curriculum; focussed teaching support for each book including comprehension and writing activities; and a teaching and practice CD that provides opportunities for ICT.

Because of Winn-Dixie Close Reading and Text-Dependent Questions

Students analyze Are You My Mother? using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions.

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Included are student pages with the text-dependent questions as well as suggested answers.

Hi! Fly Guy Close Reading and Text-Dependent Questions

Purposeful Play

Students analyze The Cat in the Hat using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions.

Included are student pages with the text-dependent questions as well as suggested answers.

Put Me in the Zoo Comprehension Assessment

Students analyze Henry and Mudge: The First Book using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with text-dependent questions as well as suggested answers.

Alexander and the Terrible, Horrible--Close Reading and Text-Dependent Questions

Hi! Fly Guy Vocabulary Activities

Students analyze Green Eggs and Ham using key

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skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

Put Me in the Zoo Studying the Story Elements

American Government

Students analyze Hi! Fly Guy using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

Looking Backward, 2000-1887

Students analyze Because of Winn-Dixie using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

Owl at Home Close Reading and Text-Dependent Questions

Students analyze Put Me in the Zoo using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

The One and Only Ivan Close Reading and Text-Dependent Questions

These vocabulary activities for Hi! Fly Guy incorporate key skills from the Common Core. The activities integrate vocabulary with a study of the text. Includes text-dependent questions, definitions, and text-based sentences.

Charlotte's Web Language Learning Activities

Students analyze Alexander and the Terrible, Horrible, No Good, Very Bad Day using key skills from the Common Core. Included are student pages with the text-dependent questions as well as suggested answers.

Put Me in the Zoo Close Reading and Text-Dependent Questions

Learn when and how to teach the Guided Reading block using Guided Reading the Four-Blocks(R) Way for grades 1-3. This 224-page book gives a glimpse into classrooms that use the Guided Reading model within a balanced literacy program. The book includes a list of materials needed, comprehension skills and strategies, and activities for before, during, and after reading a text. It also includes a list of children's literature. The book supports the Four-Blocks(R) Literacy Model.

Put Me in the Zoo Vocabulary Activities

Cambridge Reading Adventures is a book-banded international Primary reading scheme which couples an exciting range of text with precise bookbanding from the Institute of Education.

The Very Hungry Caterpillar Close Reading and Text-Dependent Questions

Students will enjoy studying the story elements of Put Me in the Zoo through these engaging activities, students create products to share their understanding of the characters, plots, and settings of the book.

The Fire Cat Close Reading and Text-Dependent Questions

Students analyze Little Bear using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

Frog and Toad Together Vocabulary Activities

These activities for Charlotte's Web practice key language convention skills. The activities integrate literature with learning about grammar, word choice, and sentence structure. Learning can be fun when it's connected to literature.

Literature-Based Vocabulary Activities for Grades K-1 (Set A)

These cross-curricular activities for Frog and Toad Together incorporate key skills from the Common Core. The activities integrate literature with social studies, science, mathematics, and more. Included activity pages engage and challenge students.

More Than Guided Reading

Students analyze Owl at Home by Arnold Lobel using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

The Mitten Close Reading and Text-Dependent Questions

Students analyze The Mitten using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

Close Reading Literature Activities for Grades 2-3 (Set B)

Is there too much emphasis on guided reading in primary classrooms? It's a question that many educators, like kindergarten teacher and literacy

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coach Cathy Mere, are starting to ask. Guided reading provides opportunities to teach students the strategies they need to learn how to read increasingly challenging texts, but Cathy found that she needed to find other ways to help students gain independence. While maintaining guided reading as an important piece of their reading program, teachers need to offer students opportunities during the day to develop as readers, to learn to choose books, to find favorite genres and authors, and to talk about their reading. In *More Than Guided Reading*, Cathy shares her journey as she moved from focusing on guided reading as the center of her reading program to placing children at the heart of literacy learning—not only providing more time for students to discover their reading lives, but also shaping instruction to meet the needs of the diverse learners in her classroom. By changing the structure of the day, Cathy found she was better able to adjust the support she was providing students, allowing time for whole-class focus lessons, conferences, and opportunities to share ideas, as well as reading from self-selected texts using the strategies, skills, and understandings acquired in reader's workshop. The focus lesson is the centerpiece of the workshop. It is often tied to a read-aloud and connected to learning from the previous day, helping to build skills, extend thinking, and develop independence over time. This thoroughly practical text offers numerous sample lessons, questions for conferences, and ideas for revamping guided reading groups. It will help teachers tweak the mix of instructional components in their reading workshops, and provoke school-wide conversations about the place of guided reading in a complete

literacy curriculum.

The Stories Julian Tells Close Reading and Text-Dependent Questions

A Guided Reader to Early Years and Primary English draws on extracts from the published work of some of the most influential education writers to provide insight, guidance and clarity about key issues affecting early years practitioners and primary English teachers. The book brings together key extracts from classic and contemporary writing and contextualises these in both theoretical and practical terms. The extracts are accompanied by a summary of the key ideas and issues raised, questions to promote discussion and reflective practice, and annotated further reading lists to extend thinking. Taking a thematic approach and including a short introduction to each theme, the chapters cover: Models of and approaches to early years and primary English; Speaking and listening in English lessons: story-telling, drama, 'booktalk' and debate; Reading and responding to texts in English lessons; Writing in English lessons: finding a 'voice'; Knowledge about language: grammar, spelling, punctuation and handwriting; The rich landscape of children's literature; Non-fiction in English lessons; Planning, assessing and recording children's progress: the learning cycle. Aimed at trainee and newly qualified teachers, those working towards Masters level qualifications and all those involved in the teaching of early years and primary English, this accessible, but critically provocative text will be an essential resource

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for those that wish to deepen their understanding of early years and primary English education.

The Americans

Students analyze The Fire Cat using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

Little Bear Close Reading and Text-Dependent Questions

Students analyze The Stories Julian Tells using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

Are You My Mother? Close Reading and Text-Dependent Questions

Students will enjoy studying the story elements of Alexander and the Terrible, Horrible, No Good, Very Bad Day with these engaging activities. They will create products to share their understanding of the characters, plots, and settings of the book.

Alexander and the Terrible, Horrible--Studying the Story Elements

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These vocabulary activities for Put Me in the Zoo incorporate key skills from the Common Core. The activities integrate vocabulary with a study of the text. Includes text-dependent questions, definitions, and text-based sentences.

Programme Organiser

These vocabulary activities for Frog and Toad Together incorporate key skills from the Common Core. The activities integrate vocabulary with a study of the text. Includes text-dependent questions, definitions, and text-based sentences.

Green Eggs and Ham Close Reading and Text-Dependent Questions

Students analyze The Very Hungry Caterpillar using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

Making the Most of Small Groups

Students analyze The One and Only Ivan using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

Cambridge Reading Adventures Pink A to Blue Bands Early Teaching and

Assessment Guide

Students analyze three children's books using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

Henry and Mudge: The First Book Close Reading and Text-Dependent Questions

Students analyze three children's books using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

Close Reading Literature Activities for Grades K-1 (Set A)

These vocabulary activities for three popular children's books incorporate key skills from the Common Core. The activities integrate vocabulary with a study of the texts. Includes text-dependent questions, definitions, and text-based sentences.

A Guided Reader to Early Years and Primary English

Poppleton in Winter Close Reading and Text-Dependent Questions

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Students analyze the If You Give Series using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

Frog and Toad Together Making Cross-Curricular Connections

Students analyze Poppleton in Winter using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

The Cat in the Hat Close Reading and Text-Dependent Questions

These cross-curricular activities for Hi! Fly Guy incorporate key skills from the Common Core. The activities integrate literature with social studies, science, mathematics, and more. Included activity pages engage and challenge students.

Hi! Fly Guy Making Cross-Curricular Connections

Students analyze My Father's Dragon using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

If You Give . . . Series Guide Close Reading and Text-Dependent Questions

Tips and techniques for teachers to use for teaching in small group situations.

My Father's Dragon Close Reading and Text-Dependent Questions

These assessment questions for Put Me in the Zoo are modeled after current testing models requiring students to revisit the text for answers. Students have to support their opinions and inferences with examples from the text.

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