

The Skillful Teacher Jon Saphier

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Schools That Deliver

Easy-to-implement classroom lessons from the world's premier educational system. Finland shocked the world when its fifteen-year-olds scored highest on the first Programme for International Student Assessment (PISA), a set of tests touted for evaluating critical-thinking skills in math, science, and reading. That was in 2001; but even today, this tiny Nordic nation continues to amaze. How does Finnish education—with short school days, light homework loads, and little standardized testing—produce students who match the PISA scores of high-powered, stressed-out kids in Asia? When Timothy D. Walker started teaching fifth graders at a Helsinki public school, he began a search for the secrets behind the successes of Finland's schools. Walker wrote about several of those discoveries, and his Atlantic articles on this subject became hot topics of conversation. Here, he gathers all he learned and reveals how any teacher can implement many of Finland's best practices. Remarkably, Finland is prioritizing the joy of learning in its newest core curricula and Walker carefully highlights specific strategies that support joyful K-12 classrooms and integrate seamlessly with educational standards in the United States. From incorporating brain breaks to offering a peaceful learning environment, this book pulls back the curtain on the joyful teaching practices of the world's most lauded school system. His message is simple but profound: these Finland-inspired strategies can be used in the U.S. and other countries. No educator—or parent of a school-aged child—will want to miss out on the message of joy and change conveyed in this book.

The Skillful Leader

Speak with clarity, confidence, and courage! Many educators struggle with discussing difficult issues with colleagues. This insightful book helps readers effectively lead challenging conversations with supervisees, peers, and supervisors. Emphasizing initiative and preparation as keys to a successful conversation, the author's step-by-step approach provides: Thought-provoking questions and first-person accounts that help build communications skills Advice on overcoming personal hesitation about expressing concerns Guidance on goal setting and choosing the best "what-where-and-when" for a productive discussion Sample scripts and other interactive tools to help educators prepare for the conversation and achieve positive outcomes

Discipline with Dignity, 4th Edition

Instruction for All Students

In this revised and updated 4th edition, Discipline with Dignity provides in-depth guidance for implementing a proven approach to classroom management that can help students make better choices and teachers be more effective. Emphasizing

the importance of mutual respect and self-control, the authors offer specific strategies and techniques for building strong relationships with disruptive students and countering the toxic social circumstances that affect many of them, including dysfunctional families, gangs, and poverty. Educators at all levels can learn * The difference between formal and informal discipline systems and when to use each. * The role of values, rules, and consequences. * How to address the underlying causes of discipline problems that occur both in and out of school. * What teachers can do to defuse or prevent classroom disruptions and disrespectful behavior without removing students from the classroom. * Why traditional approaches such as threats, punishments, and rewards are ineffective--and what to do instead. * How to use relevance, teacher enthusiasm, choice, and other elements of curriculum and instruction to motivate students. * How to reduce both teacher and student stress that can trigger power struggles. With dozens of specific examples of student-teacher interactions, *Discipline with Dignity* illustrates what you can do--and not do--to make the classroom a place where students learn and teachers maintain control in a nonconfrontational way. The goal is success for all, in schools that thrive.

Skillful Teacher

Content-Focused Coaching is a long-range professional development practice in which coaches work individually or with groups of classroom teachers.

High Expectations Teaching

What an exciting time to be in education! Join over 80,000 educators who are using Instruction for All Students, by Paula Rutherford, as a "teacher-friendly" tool to design and deliver focused, engaging, and challenging lessons and assessments of K-12 student learning. This book is based on the constructs that we as educators should have: * A sense of self-efficacy * A focus on clearly articulated standards and objectives * An ever growing repertoire of skills for teaching and assessing diverse learners * A passion for engaging all students in the learning process * The use of data to make and assess instructional decisions * A mission to promote high standards and expectations for both students and educators * A commitment to collaborate with colleagues and parents

Solving Discipline Problems

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. The sixth edition of Methods for Effective Teaching provides the most current research-based coverage of teaching methods for K-12 classrooms on the market today. In a straightforward, user-friendly tone, the expert author team writes to prepare current and future educators to be effective in meeting the needs of all the

students they teach. In this new edition, all content is carefully aligned to professional standards, including the recently revised InTASC standards. Uniquely emphasizing today's contemporary issues, such as both teacher-centered and student-centered strategies; a myriad of ways to differentiate instruction, promote student thinking, and actively engage students in learning; approaches for teaching English language learners, and an added emphasis on culturally responsive teaching, this highly-regarded textbook is the perfect combination of sound teaching methods and cutting edge content.

Having Hard Conversations

The Skillful Teacher

In this important book, education expert Kim Marshall shows how to break away from the typical and often ineffective evaluation approaches in which principals use infrequent classroom visits or rely on standardized test scores to assess a teacher's performance. Marshall proposes a broader framework for supervision and evaluation that enlists teachers in improving the performance of all students. Emphasizing trust-building and teamwork, Marshall's innovative, four-part framework shifts the focus from periodically evaluating teaching to continuously

analyzing learning. This book offers school principals a guide for implementing Marshall's framework and shows how to make frequent, informal classroom visits followed by candid feedback to each teacher; work with teacher teams to plan thoughtful curriculum units rather than focusing on individual lessons; get teachers as teams involved in low-stakes analysis of interim assessment results to fine-tune their teaching and help struggling students; and use compact rubrics for summative teacher evaluation. This vital resource also includes extensive tools and advice for managing time as well as ideas for using supervision and evaluation practices to foster teacher professional development.

Super Teaching

Teach Like Finland: 33 Simple Strategies for Joyful Classrooms

This book is a collection of classroom tested & practical activity structures for getting students' minds active & engaged prior to introducing new content or skills. Each structure is designed to elicit what students already know about a topic, to surface misconceptions, & to create cognitive hooks when new material is presented. ALSO AVAILABLE FROM THE PUBLISHER: SUMMARIZERS: ACTIVITY STRUCTURES TO SUPPORT INTEGRATION & RETENTION OF NEW LEARNING by Jon

Saphier & Mary Ann Haley ISBN, 1-886822-05-0. This book is a collection of classroom tested & practical activity structures for getting students cognitively active during & after periods of instruction. Each structure provides a framework for guiding students to summarize for themselves what was important, what they have learned, how it is important, &/or how it fits with what they already know. 1993, 70 pages, \$12.95 TO ORDER CONTACT: RESEARCH FOR BETTER TEACHING, Inc.; 56 Bellows Hill Road, Carlisle, MA, 01741- 1722 (508) 369-2294 FAX 508-369-9822.

Rethinking Teacher Supervision and Evaluation

Get the most out of your PLCs and teacher teams! All teams face hurdles. What distinguishes the skillful team leader from a less effective one is his or her approach in overcoming them. MacDonald offers a skillful approach to team leadership rooted in values, mindset, intelligence, and skill. This practical guide features: Reality-based examples illustrating common team hurdles in collaboration, shared leadership, goal setting and attainment, rigorous discourse, and continuous improvement Brief follow-up sections with tips for sustaining positive change Ways to work beyond the team to shape and influence school culture Prompts to apply learning to your own leadership hurdles

The Skillful Team Leader

How to Make Supervision and Evaluation Really Work

“Make sure your students follow your instructions.” That sounds like a straightforward instruction, but in fact, it’s fairly abstract. What does a teacher actually have to do to make sure students are following? Even the leader delivering this direction may not know, and the first-year teacher almost certainly doesn’t. The vast majority of teachers are only observed one or two times per year on average—and even among those who are observed, scarcely any are given feedback as to how they could improve. The bottom line is clear: teachers do not need to be evaluated so much as they need to be developed and coached. In *Get Better Faster: A 90-Day Plan for Coaching New Teachers*, Paul Bambrick-Santoyo shares instructive tools of how school leaders can effectively guide new teachers to success. Over the course of the book, we break down the most critical actions leaders and teachers must enact to achieve exemplary results. Designed for coaches as well as beginning teachers, *Get Better Faster* is an integral coaching tool for any school leader eager to help their teachers succeed. It’s the book’s focus on the actionable—the practice-able—that drives effective coaching. By practicing the concrete actions and micro-skills listed here, teachers will markedly

improve their ability to lead a class, producing a steady chain reaction of future teaching success. Though focused heavily on the first 90 days of teacher development, it's possible to implement this work at any time. New and old teachers alike can benefit from the guidance of Get Better Faster and close their existing instructional gaps. Packed with practical training tools, including agendas, presentation slides, a coach's guide, handouts, planning templates, and 35 video clips of real teachers at work, Get Better Faster will teach you: The core principles of coaching: Go Granular, Make Feedback More Frequent, Top action steps to launch a teacher's development in an easy-to-read scope and sequence guide The four phases of skill building: Phase 1 (Pre-Teaching): Dress Rehearsal Phase 2: Instant Immersion Phase 3: Getting into Gear Phase 4: The Power of Discourse

Solving Thorny Behavior Problems

Discusses the importance of training, supporting, and retaining new teachers, presents a step-by-step process for structuring an induction program, and features a list of replicable induction programs.

Why Don't Students Like School?

Easy-to-apply, scientifically-based approaches for engaging students in the

classroom Cognitive scientist Dan Willingham focuses his acclaimed research on the biological and cognitive basis of learning. His book will help teachers improve their practice by explaining how they and their students think and learn. It reveals the importance of story, emotion, memory, context, and routine in building knowledge and creating lasting learning experiences. Nine, easy-to-understand principles with clear applications for the classroom Includes surprising findings, such as that intelligence is malleable, and that you cannot develop "thinking skills" without facts How an understanding of the brain's workings can help teachers hone their teaching skills "Mr. Willingham's answers apply just as well outside the classroom. Corporate trainers, marketers and, not least, parents -anyone who cares about how we learn-should find his book valuable reading." —Wall Street Journal

Teaching in the Middle and Secondary Schools

Offers strategies and survival tips for new teachers, covering everything from organizational skills to lesson planning.

Reaching and Teaching Students in Poverty

Real change and real results for your school In schools that deliver, we know our

real work and create an aligned culture of authentic action and delivery. This book shares processes designed to deliver results that matter to each school community, drawing on research and the practical experience of teachers and school leaders globally. Learn how to: Blend research and practice to deliver results that matter in schools Develop a strong culture of leadership, trust and alignment Address the frustrations currently felt by teachers in a positive, productive way When a school community delivers together for their children, they feel the true joy of education.

Instructional Coaching

In "Becoming a School Principal," Sarah E. Fiarman describes her first few years as a school principal committed to enacting a powerful vision of leading and learning."

Get Better Faster

This influential book describes the knowledge and skills teachers and school administrators need to recognize and combat via and inequity that undermine educational engagement for students experiencing poverty. Featuring important revisions based on newly available research and lessons from the author's professional development work, this Second Edition includes: a new chapter

outlining the dangers of "grit" and deficit perspectives as responses to educational disparities; three updated chapters of research informed, on-the-ground strategies for teaching and leading with equity literacy; and an updated Poverty and Class Awareness Quiz. Written with an engaging conversational style that makes complex concepts accessible, this book will help readers learn how to recognize and respond to even the subtlest inequities in their classrooms, schools, and districts.

John Adams' Promise

Design Education: Creating Thinkers to Improve the World is a curricular resource that offers theoretical concepts and practical advice for teaching lessons in design to PreK-12 grade students. The book is for art educators at the preK-12 level in schools, museums, and enrichment programs, and university professors in teacher preparation programs. Design education is about problem-solving, learning through objects of our daily lives, and the role design plays in social responsibility and the creative economy. Designers utilize research methods, technology, sketching, and the construction of prototypes. The basis of these techniques, systems, and tools may be taught to Prek-12 students. Students need lifelong skills that build their creativity and problem-solving capabilities to better understand the world and themselves and use visual communication to advance their abilities to express ideas. Design is a study about life and can touch on all school subjects,

making it a valuable interdisciplinary study. Students are able to directly apply thinking strategies and learning about facts, figures, and concepts at the same time they are crafting meaningful ideas about the importance, influence, and social implications of everyday items and the potential to improve the world.

Teaching with Favorite Read-Alouds in First Grade

Design Education

Provides practical techniques that teachers can use to increase student learning and have a positive influence in the classroom.

Teaching What You Don't Know

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. &a>Core text for Middle and Secondary Methods. Now in its tenth edition, Teaching in the Middle and Secondary Schools remains an influential text for pre-service teachers studying middle and secondary school teaching methods. Written by an expert on multicultural education, diversity and cultural differences among

students are thematically integrated throughout this text and applied to all areas of study. Containing activities that focus on student-centered learning, real life scenarios that apply critical teaching skills, and in-chapter exercises and end-of-chapter activities, this text is both practical and applicable as a valuable instructional text and future resource for professionals. The new tenth edition is tech savvy and updated, including a greater focus on middle school teaching methods and curriculum, twenty-first century skills, and analysis of student assessment and achievement.

The Skillful Teacher

We know that curriculum is the core of the classroom experience, but what makes a quality curriculum? How can educators be sure that what they teach is strongly aligned to the specific standards that their district or school has adopted? What kinds of lessons, learning experiences, and assessments are most effective, and how should they be embedded within the curriculum? You'll find the answers to these and many other questions in this definitive, step-by-step guide to curriculum design and evaluation. Drawing from her work with teachers and administrators to facilitate curriculum development, Angela Di Michele Lalor offers targeted advice and real-life examples from elementary and secondary units of study across a variety of content areas and standards, as well as field-tested rubrics, protocols, and other tools. She provides criteria for evaluating each component of a

curriculum and end-of-chapter checklists to help you ensure that the criteria are met. Relevant to anyone who is creating or revising curriculum, or evaluating options among published alternatives, *Ensuring High-Quality Curriculum* is a comprehensive and accessible roadmap to developing a solid foundation for teaching and learning--and better results in the classroom.

Impact Teaching

This book offers school leaders a carefully integrated approach for transforming our often divisive supervision & evaluation systems into a positive force for strengthening school culture. "After I adopted [RBT's] methods, teachers began to use suggestions I offered & I gained increased credibility as an instructional leader."-Tom Cardellichio, Principal, Chappaqua, NY. TO ORDER CONTACT: RESEARCH FOR BETTER TEACHING, Inc.; 56 Bellows Hill Road, Carlisle, MA, 01741-1722, 508-369-2294, FAX 508-369-9822

The Passionate Teacher

Empower students with proven strategies for brain-friendly instruction! This revised fourth edition offers more than 1,000 brain research-based teaching strategies along with reflections, affirmations, sidebars, bulleted lists, quotable

quotes, and a wealth of instructional tools. The author shows how to improve instructional effectiveness, plan standards-based lessons, and optimize student learning with practical techniques such as: Matching instruction with learners' developmental stages Responding to unique learning styles with differentiated techniques Using assessment as part of instruction Addressing the learning needs of students in poverty Managing students' emotions with music and energizers Practicing positive teaching mind-sets to enhance student results

New Teacher Induction

Written for health professionals, the Second Edition of Health Professional as Educator: Principles of Teaching and Learning focuses on the daily education of patients, clients, fellow colleagues, and students in both clinical and classroom settings. Written by renowned educators and authors from a wide range of health backgrounds, this comprehensive text not only covers teaching and learning techniques, but reinforces concepts with strategies, learning styles, and teaching plans. The Second Edition focuses on a range of audiences making it an excellent resource for those in all healthcare professions, regardless of level of educational program. Comprehensive in its scope and depth of information, students will learn to effectively educate patients, students, and colleagues throughout the course of their careers.

Health Professional as Educator

Checklists help us work better. They help us manage complex tasks more effectively and ensure we apply what we know correctly and consistently. They've become indispensable for airline pilots and doctors, but can this low-tech approach to planning and problem solving demand a place in the teacher's toolkit? Teaching is complicated, with challenging decisions and important consequences, but it's in the most complex situations that a straightforward checklist can be the most useful. Goodwin and Hubbell present 12 daily touchstones--simple and specific things any teacher can do every day--to keep classroom practice focused on the hallmarks of effective instruction and in line with three essential imperatives for teaching: * Be demanding: Align teaching with high expectations for learning. * Be supportive: Provide a nurturing learning environment. * Be intentional: Know why you're doing what you're doing. If there were one thing you could do each day to help one student succeed, you'd do it, wouldn't you? What about three things to help three students? What if there were 12 things you could do every day to help all of your students succeed? There are, and you'll find them here.

The 12 Touchstones of Good Teaching

An inspiring handbook, enthusiastically embraced by teachers; with a new chapter

Every teacher can be a passionate teacher-one who engages young people in the excitement of learning and ideas-if teaching is not undermined by the ways we "do business" in schools. The Passionate Teacher draws on voices, stories, and successes of teachers in urban, suburban, and rural classrooms to help you become, and remain, a passionate teacher despite the obstacles. This edition includes a new chapter for teachers beginning their careers From the Trade Paperback edition.

The Skillful Leader II

In a practical and funny resource, an experienced teaching consultant offers creative strategies for teachers and professors who are handling a subject they don't know, in a book that offers tips for introducing topics in a lively style, for teaching unresponsive students, and for dealing with impossible questions.

Teach Like a Champion 2.0

Provides practical applications of democratic teaching for classes in history/social studies education, multicultural and social justice education, community service and civic engagement, and education and public policy. We, the Students and Teachers shows history and social studies educators how to make school

classrooms into democratic spaces for teaching and learning. The book offers practical strategies and lesson ideas for transforming democratic theory into instructional practice. It stresses the importance of students and teachers working together to create community and change. The book serves as an essential text for history and social studies teaching methods courses as well as professional development and inservice programs for history and social studies teachers at all grade levels. “The key to the excellent potential of this book is its assertion that democratic teaching can be linked to content, especially historical content, not just to a generic notion of ‘student-centered instruction.’ The theory-to-practice emphasis is very explicit, as is the emphasis on the voices of the teachers and students who participated in the research. The book also takes a highly creative approach to its topic that I find very refreshing.” — Elizabeth Washington, University of Florida “This is an important book. Maloy and LaRoche reveal the challenges that face historians as we grapple with increasingly fraught public and political perceptions of our discipline. Their strategies for reconstituting the classroom as a laboratory for instilling democratic values and practices are both ingenious and practical.” — Dane Morrison, author of *True Yankees: Sea Captains, the South Seas, and the Discovery of American Identity*

Becoming a School Principal

Why Didn't I Learn this in College?

The myth of fixed intelligence debunked For all the productive conversation around “mindsets,” what’s missing are the details of how to convince our discouraged and underperforming students that “smart is something you can get.” Until now. With the publication of High-Expectations Teaching, Jon Saphier reveals once and for all evidence that the bell curve of ability is plain wrong—that ability is something that can be grown significantly if we can first help students to believe in themselves. In drill-down detail, Saphier provides an instructional playbook for increasing student confidence and agency in the daily flow of classroom life: Powerful strategies for attribution retraining, organized around 50 Ways to Get Students to Believe in Themselves Concrete examples, scripts, and classroom structures and routines for empowering student agency and choice Dozens of accompanying videos showing high-expectations strategies in action All children in all schools, regardless of income or social class, will benefit from the strategies in this book. But for children of poverty and children of color, our proficiency with these skills is essential . . . in many ways life saving. Jon Saphier challenges us all—educators, students, and parents—to get started today. About Jon Saphier The author of nine books, including The Skillful Teacher, Jon Saphier is founder and president of Research for Better Teaching, Inc. (RBT), a professional development organization dedicated since 1979 to improving classroom teaching and school leadership throughout the United States and internationally.

Activators

Ensuring High-Quality Curriculum

Make reading aloud a powerful teaching time with 50 books perfect for first grade.

We, the Students and Teachers

Content-focused Coaching

An innovative professional development strategy that facilitates change, improves instruction, and transforms school culture! Instructional coaching is a research-based, job-embedded approach to instructional intervention that provides the assistance and encouragement necessary to implement school improvement programs. Experienced trainer and researcher Jim Knight describes the "nuts and bolts" of instructional coaching and explains the essential skills that instructional coaches need, including getting teachers on board, providing model lessons, and engaging in reflective conversations. Each user-friendly chapter includes: First-person stories from successful coaches Sidebars highlighting important information

A "Going Deeper" section of suggested resources Ready-to-use forms, worksheets, checklists, logs, and reports

The Skillful Teacher

Arguing, excluding classmates, forming cliques, "forgetting" to do homework, refusing to do work, balking at sharing. These problems, so common in elementary classrooms, can disrupt learning, frustrate children, and exhaust teachers. This book gives you five strategies for working with children to solve these sorts of problems. You'll learn to use: problem-solving conferences, conflict resolution, role-playing, class meetings, and individual written agreements. With warmth, wit, and deep insight into classroom life, veteran teacher Caltha Crowe guides teachers in making the most of each strategy. She includes detailed steps, true stories from classrooms, actual conversations with students, and answers to real teachers' questions. Interactive planning pages will help you adapt the strategies for your own students.

Methods for Effective Teaching

One of the most influential teaching guides ever—updated! Teach Like a Champion 2.0 is a complete update to the international bestseller. This teaching guide is a

must-have for new and experienced teachers alike. Over 700,000 teachers around the world already know how the techniques in this book turn educators into classroom champions. With ideas for everything from classroom management to inspiring student engagement, you will be able to perfect your teaching practice right away. The first edition of *Teach Like a Champion* influenced thousands of educators because author Doug Lemov's teaching strategies are simple and powerful. Now, updated techniques and tools make it even easier to put students on the path to college readiness. Here are just a few of the brand new resources available in the 2.0 edition: Over 70 new video clips of real teachers modeling the techniques in the classroom (note: for online access of this content, please visit my.teachlikeachampion.com) A selection of never before seen techniques inspired by top teachers around the world Brand new structure emphasizing the most important techniques and step by step teaching guidelines Updated content reflecting the latest best practices from outstanding educators With the sample lesson plans, videos, and teachlikeachampion.com online community, you will be teaching like a champion in no time. The classroom techniques you'll learn in this book can be adapted to suit any context. Find out why *Teach Like a Champion* is a "teaching Bible" for so many educators worldwide.

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