Transitive Phrasal Verbs In Acquisition And Use

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English Teaching Abstracts

Exceptional Child Education Resources

This volume contains selected papers from the 5th ICLC, Amsterdam 1997. The papers present cognitive analyses of a variety of constructions (phrasal verbs, prepositional phrases, transitivity, accusative versus dative objects, possessives, gerunds, passives, causatives, conditionals), in a variety of languages (English, German, Dutch, Polish, Greek, Hebrew, Japanese, Thai, Fijian). Besides analyses of 'objective construal', the volume reflects the increasing interest in subjectivity (grounding and speaker involvement). It also includes, lastly, contributions on the acquisition and agrammatic loss of constructions.

Phrasal Verbs

This study examines the development of collocational knowledge in learners of ESL (English as a Second Language). The study adopts a structure-based framework for the study of collocations based on previous studies (Zhang 1993; Biscup 1992) and the BBI Combinatory Dictionary of English, and attempts to describe how collocational knowledge develops across different language proficiency levels with respect to 37 collocation types. Data were collected from 275 Greek learners of ESL at three proficiency levels (post-beginners, intermediate, and post-intermediate) using three tasks: essay writing, translation test, and blank-filling. Pedagogical implications and directions for future research are provided in light of

the research findings.

English Transitivity Alternation in Second Language Acquisition: an Attentional Approach

"The Teacher's grammar of English enables English language teachers and teachers-in-training to fully understand and effectively teach English grammar. With comprehensive presentation of form, meaning, and usage, along with practical exercises and advice on teaaching difficult structures, it is both a complete grammar course and an essential reference text."--Back cover.

Language

Particle Verbs in English

A guide to American idioms provides explanations of each idiom, grammar and usage notes, and examples of how to use idioms effectively.

Understanding English Grammar

This book presents a comprehensive study of how children acquire complex sentences. Drawing on observational data from English-speaking children aged 2 to 5, Holger Diessel investigates the acquisition of infinitival and participial complement clauses, finite complement clauses, finite and nonfinite relative clauses, adverbial clauses, and coordinate clauses. His investigation shows that the development of complex sentences originates from simple non-embedded sentences and that two different developmental pathways can be distinguished: complex sentences including complement and relative clauses evolve from simple sentences that are gradually expanded to multiple-clause constructions, and complex sentences including adverbial and coordinate clauses develop from simple sentences that are integrated in a specific biclausal unit. He argues that the acquisition process is determined by a variety of factors: the frequency of the various complex sentences in the ambient language, the semantic and syntactic complexity of the emerging constructions, the communicative functions of complex sentences, and the social-cognitive development of the child.

Superlative Verbs

This authoritative handbook explores the latest integrated theory for understanding human language, offering the most inclusive text yet published on the rapidly evolving emergentist paradigm. Brings together an international team of contributors, including the most prominent advocates of linguistic emergentism Focuses on the ways in which the learning, processing, and structure of language emerge from a competing set of cognitive, communicative, and biological constraints Examines forces on widely divergent timescales, from instantaneous neurolinguistic processing to historical changes and language evolution Addresses key theoretical, empirical, and methodological issues, making this handbook the most rigorous examination of emergentist linguistic theory ever

Webster's New World American Idioms Handbook

The Ultimate Phrasal Verb Book

A Generalized Cue-based Approach to the Automatic Acquisition of Subcategorization Frames

Working with Words

CUNYforum

Second Language Instruction/acquisition Abstracts

The HarperCollins Concise Handbook for Writers

In the beginning, before there are words, or syntax, or discourse, there is speech. Speech is an infant's gateway to language. Without exposure to speech, no language--or at most only a feeble facsimile of language--develops, regardless of how rich a child's biological endowment for language learning may be. But little is given directly in speech--not words, for example, as anyone who has ever listened to fluent conversation in an unfamiliar language can attest. Rather, words and phrases, or rudimentary categories--or whatever other information is required for syntactic and semantic analyses to begin operating--must be pulled from speech through an infant's developing perceptual capacities. By the end of the first year, an infant can segment at least some words from fluent speech. Beyond this, how impoverished or rich an infant's representations of input may be remains largely unknown. Clearly, in the debate over determinants of early language acquisition, the input speech stream has too often been offhandedly dismissed as a potential source of information. This volume brings together internationally-known scholars from a range of disciplines--linguistics, psychology, cognitive and computer science, and acoustics --who share common interests in how speech, in its phonological, prosodic, distributional, and statistical properties, may encode information useful for early language learning, and how such information may be deciphered by very young children. These scholars offer a spectrum of viewpoints on the possibility that aspects of speech may provide bootstraps for language learning; contribute important, state-of-the-art findings across a variety of relevant domains; and illuminate critical directions for future inquiry. The publication of this volume represents a significant step in renewing the bonds between two fields that have long been sundered--speech perception and language acquisition.

Linguistics and Language Behavior Abstracts

Guided German-English Translation

Updated to reflect questions found on the most recent ESL tests, this book presents 400 common phrasal verbs as they are used in everyday English. Phrasal verbs are verbs combined with prepositions or adverbs. Familiarity with phrasal verbs and understanding their use as nouns (breakup, showoff, etc.) or adjectives (spaced-out, broken-down, stressed-out, and many others) is essential to ESL students. Updated information includes: the most commonly used phrasal verbs; activities and examples that reflect our current technology and the world around us; an expanded introduction for the teacher with a thorough breakdown and explanation of phrasal verbs; and, a discussion of separable and inseparable phrasal verbs in Unit I, and more. This book's hundreds of examples in context and hundreds of exercises will be extremely useful to ESL students who are preparing for TOEFL or who simply wish to improve their English.

Clear Grammar 3, 2nd Edition

English Grammar Drills

The correct use of English verb argument structure is crucial for foreign learners of the English language. Based on an experimental study recruiting 162 Chinese English learners at different proficiency levels, this book suggests that the acquisition of English transitivity alternation follows as a consequence of the cognitive processing of language input, which is induced by the nature of task requirements in different learning conditions and influenced by individual differences in language learning aptitude and proficiency level. Readers of this book will have a deeper understanding of all these variables involved and will learn that pedagogical issues should be considered in a more thorough, comprehensive manner to explore better solutions for English learning and teaching.

TESOL Techniques and Procedures

The Handbook of Language Emergence

Current Issues in European Second Language Acquisition Research

The English Language: A Linguistic History is designed as a core text for classes in the history of the English language, offered through the English or linguistics department. Beginning with a discussion of how language changes, the book examines historical change in English from its Indo-European past through its major periods (Old English, Middle English, Early Modern English, and Modern English). This is an introductory text: it does not assume any background in language or linguistics. Self-testing exercises are integrated throughout the text, and students are required to learn to use the International Phonetic Alphabet. Additional pedagogical material, such as lists of related books and Web sites, are

also integrated.

Dissertation Abstracts International

This book explains why cognitive linguistics offers a plausible theoretical framework for a systematic and unified analysis of the syntax and semantics of particle verbs. It explores the meaning of the verb + particle syntax, the particle placement of transitive particle verbs, how particle placement is related to idiomaticity, and the relationship between idiomaticity and semantic extension. It also offers valuable linguistic implications for future studies on complex linguistic constructions using a cognitive linguistic approach, as well as insightful practical implications for the learning and teaching of English particle verbs.

Signal to Syntax

Second Language Lexical Acquisition

Get on the Fast Track to Mastering the English Grammar System! Confident use of grammar is an essential foundation for learning English. English Grammar Drills will help you lay this foundation through clear explanations and rigorous practice. Your language skills will be strengthened as you become more fluent in your use of the correct tenses and verb forms. Inside you will find: •More than 150 exercises, covering all aspects of the English grammar system•Numerous examples that demonstrate correct grammar usage •Review exercises to reinforce your understanding •An answer key to give you clear explanations of every concept English Grammar Drills is the bestselling source of practical advance that you can use either in conjunction with a course or as a self-learning tool. You'll become less intimidated by all aspects of grammar and, instead, more confident in your English writing and speaking skills. Topics include: Nouns • Pronouns • Pluralization • Gerunds and infinitives • Basic verb forms • Single- and multiple-verb complements • Modifiers • Indirect quotation • and more

Constructions in Cognitive Linguistics

This is a practical guide for teachers on how to select, organise and teach vocabulary to all levels of students. It discusses the linguistic and psychological theories relevant to vocabulary learning, describes with clear examples traditional and current methods of presentation and practice, and suggests ways of assessing and supplementing the vocabulary component of coursebooks. Working with Words is an ideal resource for practising teachers and teachers in training.

The English Language

S.P.E. Tracts

A fine-grained qualitative and quantitative analysis of phrasal verbs covering almost 400 years, based on large amounts of empirical evidence.

The Phrasal Verb in English

Variability in Second Language Acquisition

English Grammar Drills, Second Edition

The Influence of Crosslinguistic, Semantic, and Input Factors on the Acquisition of English Phrasal Verbs

Proceedings from the Main Session of the Chicago Linguistic Society's Meeting

The Teacher's Grammar of English with Answers

When it comes to learning English grammar, the best way is to JUST DO IT! For learning grammar, you'll find the most success in retaining your skills through drills, drills, and more drills. English Grammar Drills reinforces your knowledge and enhances your ability to read, write, and speak in English. Each chapter deals with only one subject, so you are not overwhelmed with information and drills and can proceed at a comfortable pace. With close to 200 exercises you will get plenty of opportunities to practice what you have learned.

The Acquisition of Complex Sentences

The Education Index

The book traces the evolution of the English verb-particle construction ('phrasal verb') from Indo-European and Germanic up to the present. A contrastive survey of the basic semantic and syntactic characteristics of verb-particle constructions in the present-day Germanic languages shows that the English construction is structurally unremarkable and its analysis as a periphrastic word-formation is proposed. From a cross-linguistic and comparative perspective the Old English prefix verbs are identified as preverbs and the shift towards postposition of the particles is connected to the development of more general patterns of word order. The interplay of phonological, morphological, syntactic and semantic factors in the loss of the native prefixes in the history of English is investigated. In this context the question is discussed to what extent the older prefixes were replaced by particles and borrowed prefixes, how the characteristic etymological and semantic properties of the Modern English phrasal verbs can be explained and what role they play in the lexicon. The author argues that their common perception as particularly 'English', 'colloquial' and 'informal' has its origin in the eighteenth-century normative tradition.

The English Phrasal Verb, 1650-present

MIT Working Papers in Linguistics

MLA International Bibliography of Books and Articles on the Modern Languages and Literatures

Previous edition published in 1999 as Clear grammar 3: activities for spoken and written communication.

Working Papers in Scandinavian Syntax

A study investigated certain mechanisms underlying the acquisition of phrasal verbs in English as a Second Language. Subjects were native Finnish- and Swedish-speaking students in Finland, most aged 16-25 years. The subjects were administered a multiple-choice test with each item containing two correct alternatives, a phrasal verb (preferred by native speakers) and a synonymous one-part verb, and two distractors. Results show that both language groups tended to avoid or under-use English phrasal verbs, but Finns significantly more than Swedes in early stages of learning. The choice pattern among Swedes also reflected a native language pattern. It is argued that both these patterns are indirectly due to first-language influence, but also to the semantic properties of the phrasal and one-part verbs. The data also indicate that the difference in choice pattern found here between Swedes and Finns was evened out with learners who had received considerable natural language input, and that these subjects also showed the most native-like performance in English. Contains 23 tables, 20 figures, and 310 references. (Author/MSE)

ROMANCE ACTION & ADVENTURE MYSTERY & THRILLER BIOGRAPHIES & HISTORY CHILDREN'S YOUNG ADULT FANTASY HISTORICAL FICTION HORROR LITERARY FICTION NON-FICTION SCIENCE FICTION